

AUTHOR'S
WORLD BUILDER

© 2021 – Chapel Orahamm LLC

All rights reserved. This book or parts thereof may not be reproduced in any form, stored in any retrieval system, or transmitted in any form by any means—electronic, mechanical, photocopy, recording, or otherwise—without prior written permission of the publisher, except as provided by United States of America copyright law. For permission requests, write to the publisher at "Attention: Permissions Coordinator," at the address below.

thorntonlynnk@gmail.com

TITLE

MAIN IDEA

THEMES

PRIMARY AUDIENCE

GENRE

BACK COVER BLURB

ELEVATOR PITCH

ANSWER TO AWKWARD FAMILY DINNERS

CHAPTER SYNOPSIS

PROLOGUE:

- _____
- _____
- _____

CH 1:

- _____
- _____
- _____

CH 2:

- _____
- _____
- _____

CH 3:

- _____
- _____
- _____

CH 4:

- _____
- _____
- _____

CH 5:

- _____
- _____
- _____

CH 6:

- _____
- _____

- _____

CH 7: _____

- _____
- _____
- _____

CH 8: _____

- _____
- _____
- _____

CH 9: _____

- _____
- _____
- _____

CH 10: _____

- _____
- _____
- _____

CH 11: _____

- _____
- _____
- _____

CH 12: _____

- _____
- _____
- _____

CH 13: _____

- _____
- _____
- _____

CH 14: _____

- _____
- _____
- _____

CH 15: _____

- _____
- _____
- _____

CH 16: _____

- _____
- _____
- _____

CH 17: _____

- _____
- _____
- _____

CH 18: _____

- _____
- _____
- _____

CH 19: _____

- _____
- _____
- _____

CH 20: _____

- _____
- _____
- _____

CH 21: _____

- _____
- _____
- _____

CH 22: _____

- _____
- _____
- _____

CH 23: _____

- _____
- _____
- _____

CH 24: _____

- _____
- _____
- _____

CH 25: _____

- _____
- _____
- _____

CH 26: _____

- _____
- _____
- _____

CH 27: _____

- _____
- _____
- _____

MAIN CHARACTER DESIGN

Name: _____

Meaning of Name: _____

Origin of Name: _____

Birthdate: _____

Age during Book: _____

Sex: _____

Gender: _____

Romantic Attraction: _____

Hair: _____

Skin Color: _____

Skin (scars/tattoos/etc.): _____

Physique: _____

Dexterity: _____

Charisma: _____

Intelligence: _____

Disposition: _____

Clothing: _____

Occupation: _____

Hobby: _____

Favorite Food: _____

Parents/Guardians: _____

Siblings: _____

Best Friends: _____

Who's Alive/Dead: _____

Look Up To: _____

Religious Beliefs: _____

Political Beliefs: _____

Education: _____

Medical History: _____

Financial Status: _____

Residency Status: _____

Housing Status: _____

Transportation: _____

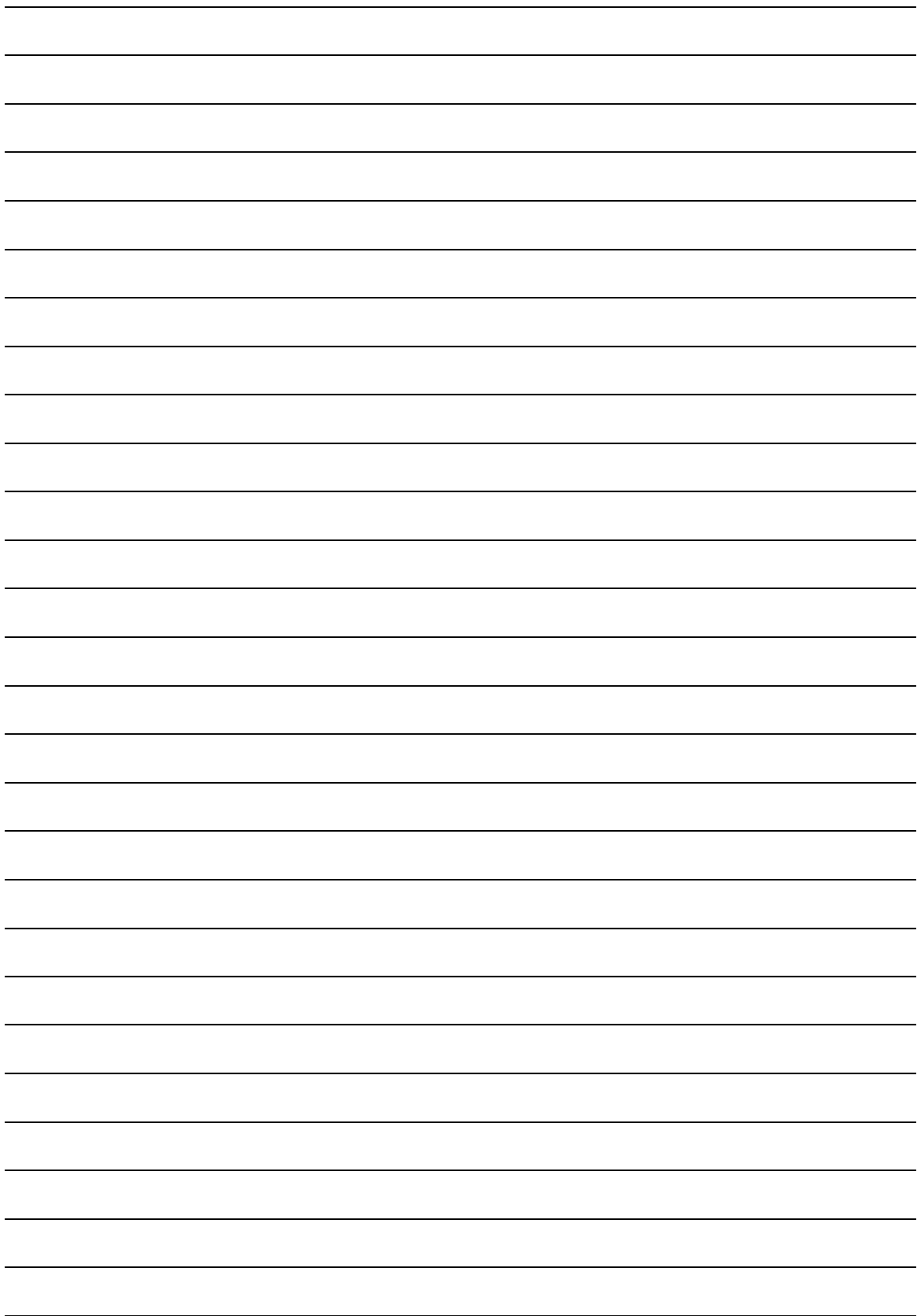
Communication Method: _____

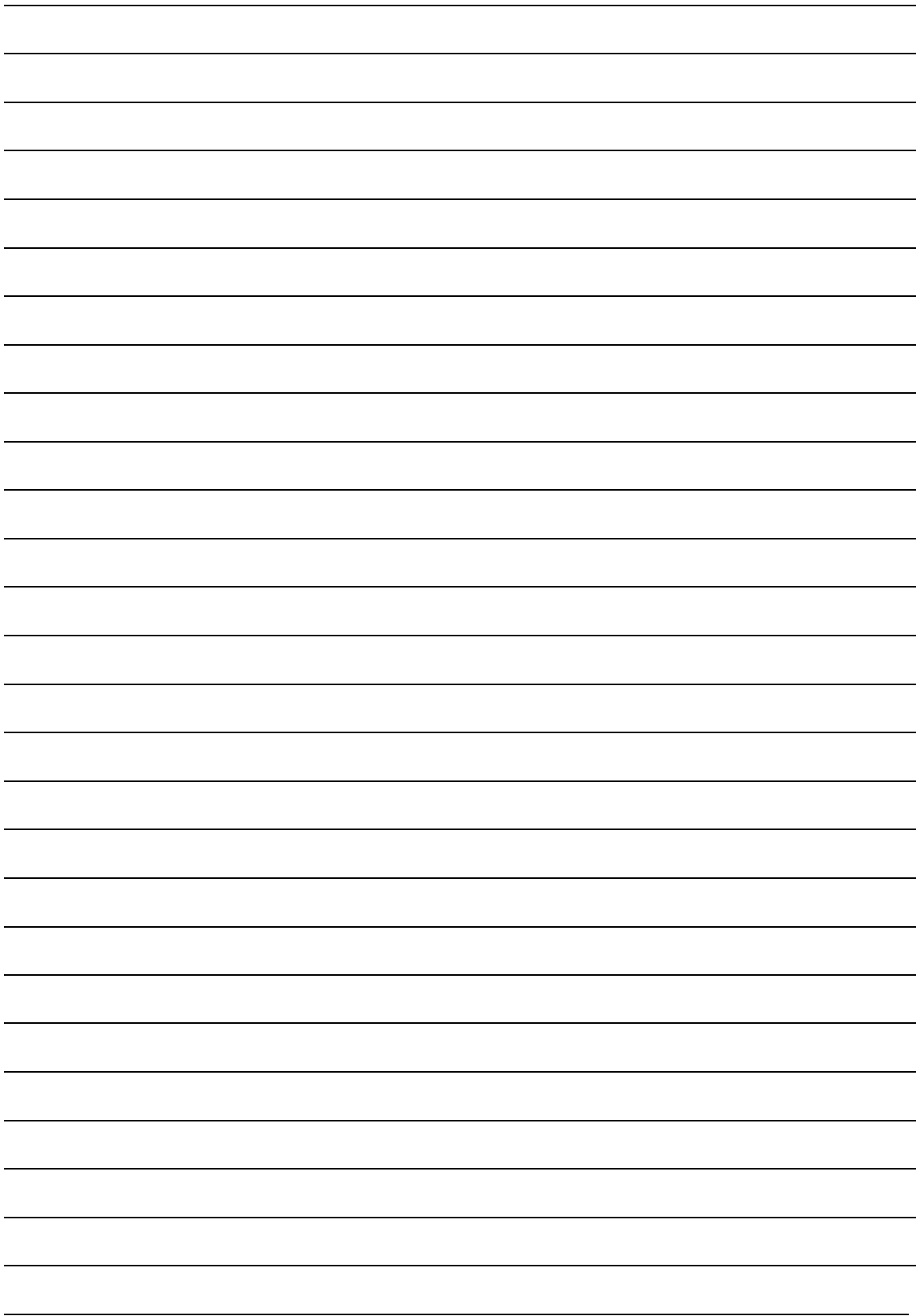
Best Memory: _____

Worst Memory: _____

Big Life Event before Book: _____

Primary Motivation: _____





SECONDARY CHARACTER DESIGN (1)

Name: _____

Meaning of Name: _____

Origin of Name: _____

Birthdate: _____

Age during Book: _____

Sex: _____

Gender: _____

Romantic Attraction: _____

Hair: _____

Skin Color: _____

Skin (scars/tattoos/etc.): _____

Physique: _____

Dexterity: _____

Charisma: _____

Intelligence: _____

Disposition: _____

Clothing: _____

Occupation: _____

Hobby: _____

Favorite Food: _____

Parents/Guardians: _____

Siblings: _____

Best Friends: _____

Who's Alive/Dead: _____

Look Up To: _____

Religious Beliefs: _____

Political Beliefs: _____

Education: _____

Medical History: _____

Financial Status: _____

Residency Status: _____

Housing Status: _____

Transportation: _____

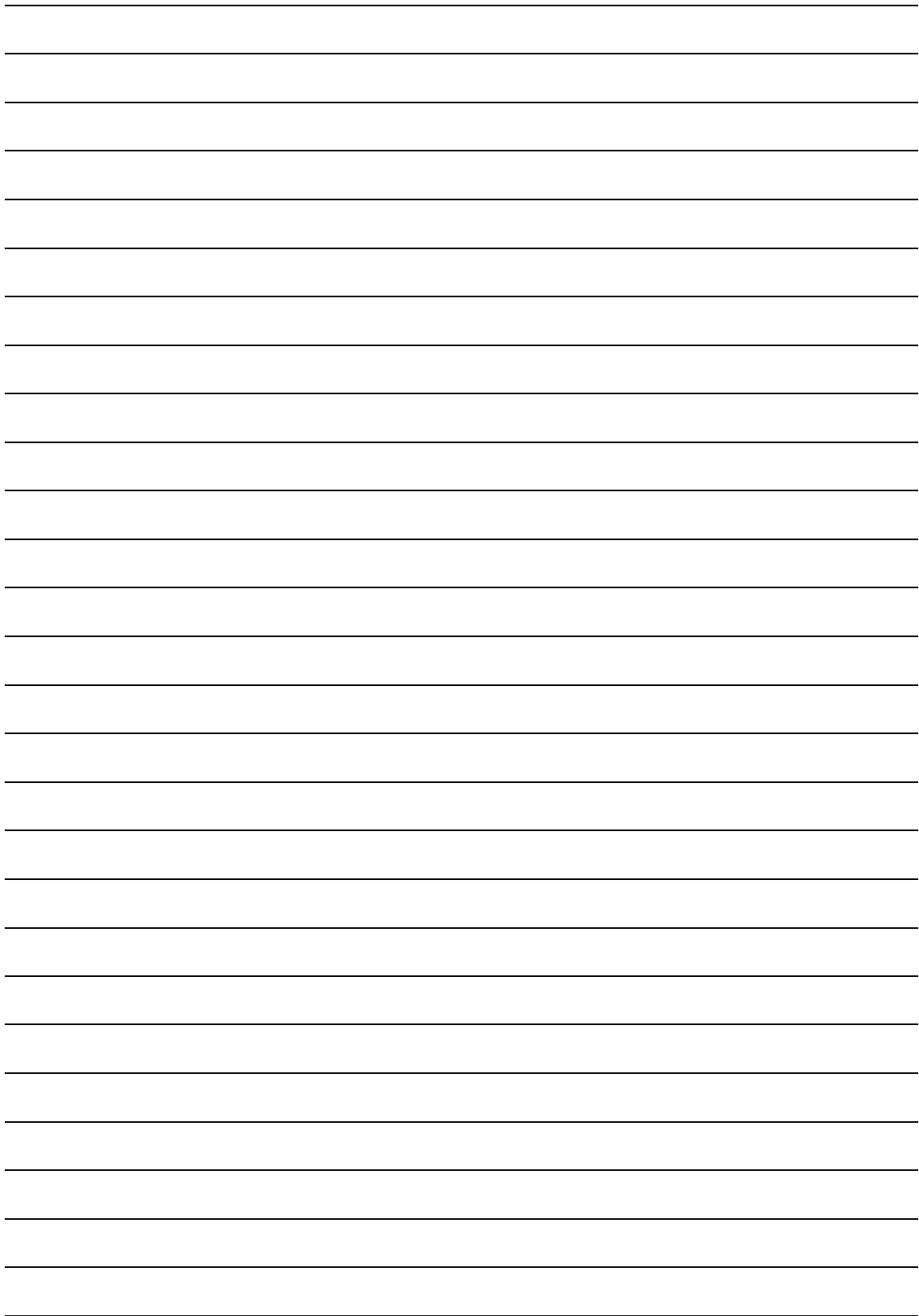
Communication Method: _____

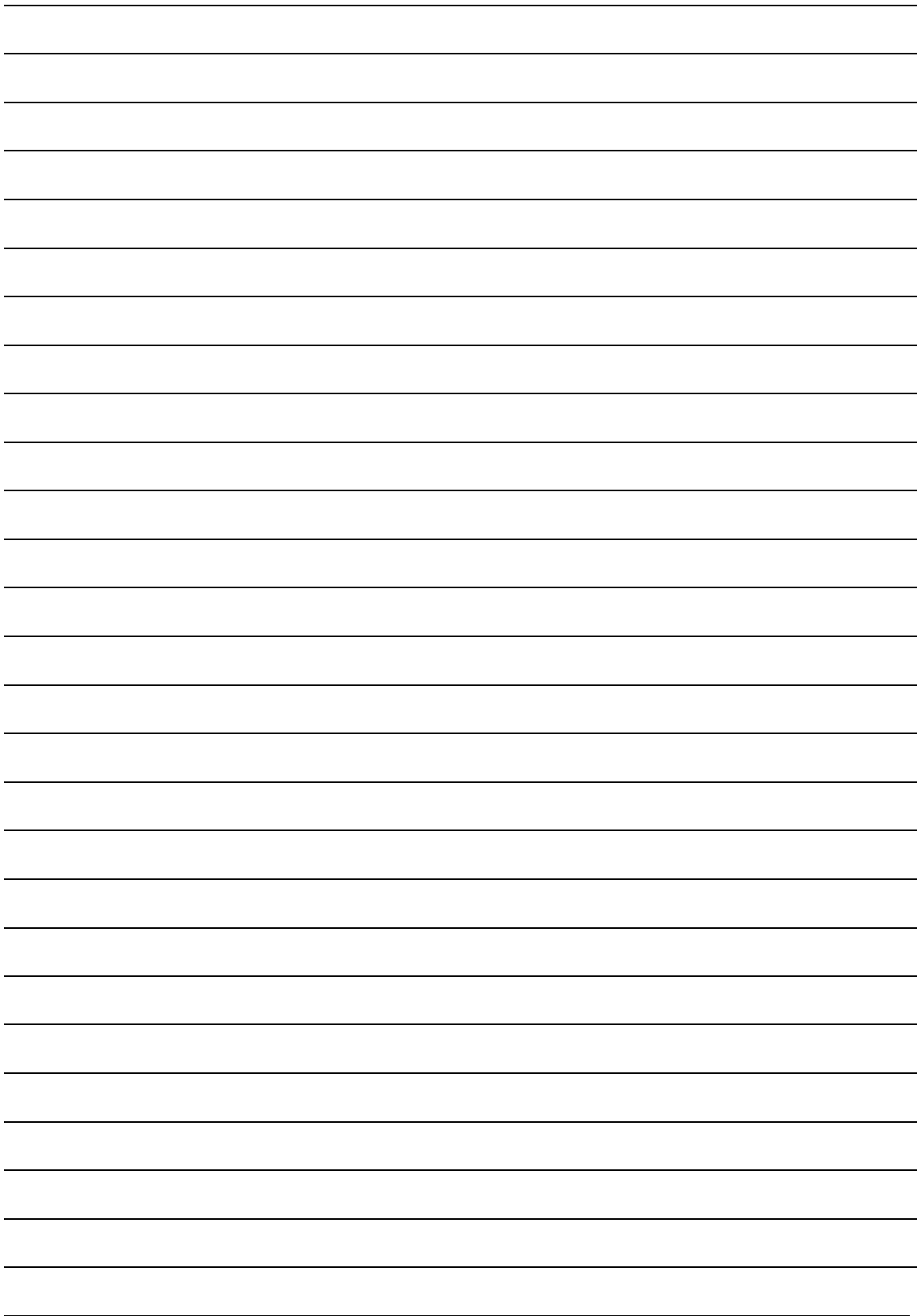
Best Memory: _____

Worst Memory: _____

Big Life Event before Book: _____

Primary Motivation: _____





SECONDARY CHARACTER DESCRIPTION(2)

Name: _____

Meaning of Name: _____

Origin of Name: _____

Birthdate: _____

Age during Book: _____

Sex: _____

Gender: _____

Romantic Attraction: _____

Hair: _____

Skin Color: _____

Skin (scars/tattoos/etc.): _____

Physique: _____

Dexterity: _____

Charisma: _____

Intelligence: _____

Disposition: _____

Clothing: _____

Occupation: _____

Hobby: _____

Favorite Food: _____

Parents/Guardians: _____

Siblings: _____

Best Friends: _____

Who's Alive/Dead: _____

Look Up To: _____

Religious Beliefs: _____

Political Beliefs: _____

Education: _____

Medical History: _____

Financial Status: _____

Residency Status: _____

Housing Status: _____

Transportation: _____

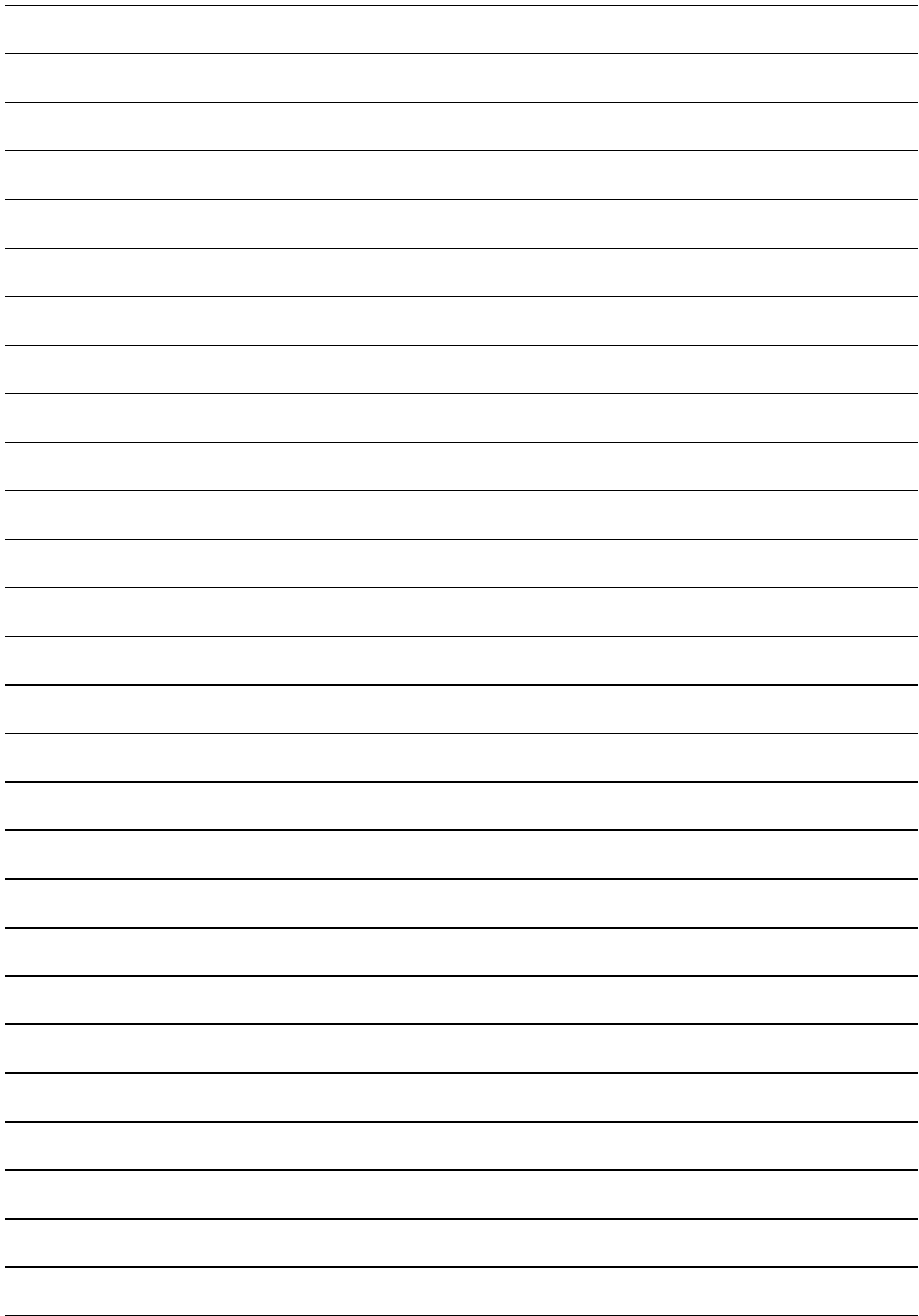
Communication Method: _____

Best Memory: _____

Worst Memory: _____

Big Life Event before Book: _____

Primary Motivation: _____



MAIN ANTAGONIST

Name: _____

Meaning of Name: _____

Origin of Name: _____

Birthdate: _____

Age during Book: _____

Sex: _____

Gender: _____

Romantic Attraction: _____

Hair: _____

Skin Color: _____

Skin (scars/tattoos/etc.): _____

Physique: _____

Dexterity: _____

Charisma: _____

Intelligence: _____

Disposition: _____

Clothing: _____

Occupation: _____

Hobby: _____

Favorite Food: _____

Parents/Guardians: _____

Siblings: _____

Best Friends: _____

Who's Alive/Dead: _____

Look Up To: _____

Religious Beliefs: _____

Political Beliefs: _____

Education: _____

Medical History: _____

Financial Status: _____

Residency Status: _____

Housing Status: _____

Transportation: _____

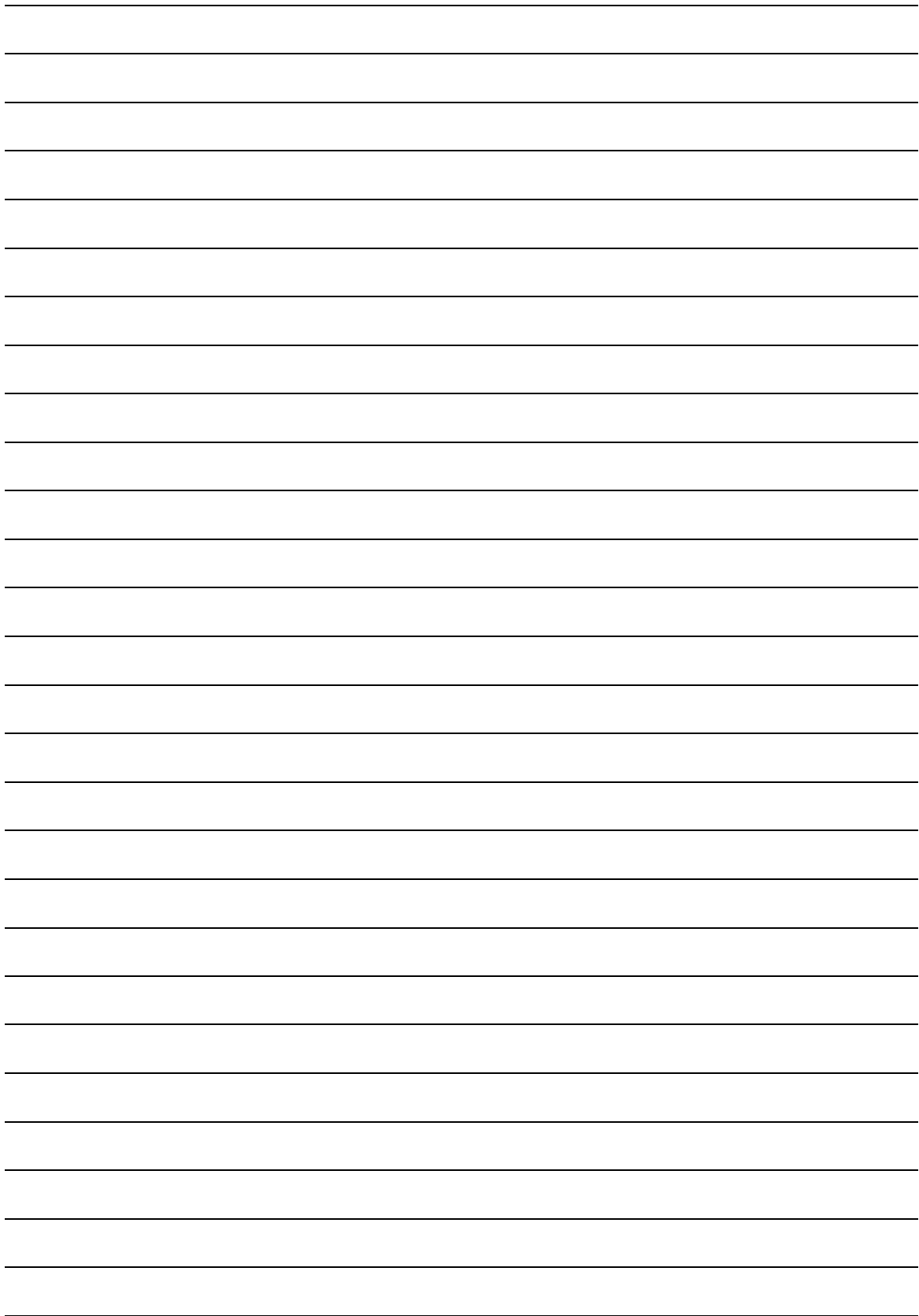
Communication Method: _____

Best Memory: _____

Worst Memory: _____

Big Life Event before Book: _____

Primary Motivation: _____



SECONDARY ANTAGONIST (1)

Name: _____

Meaning of Name: _____

Origin of Name: _____

Birthdate: _____

Age during Book: _____

Sex: _____

Gender: _____

Romantic Attraction: _____

Hair: _____

Skin Color: _____

Skin (scars/tattoos/etc.): _____

Physique: _____

Dexterity: _____

Charisma: _____

Intelligence: _____

Disposition: _____

Clothing: _____

Occupation: _____

Hobby: _____

Favorite Food: _____

Parents/Guardians: _____

Siblings: _____

Best Friends: _____

Who's Alive/Dead: _____

Look Up To: _____

Religious Beliefs: _____

Political Beliefs: _____

Education: _____

Medical History: _____

Financial Status: _____

Residency Status: _____

Housing Status: _____

Transportation: _____

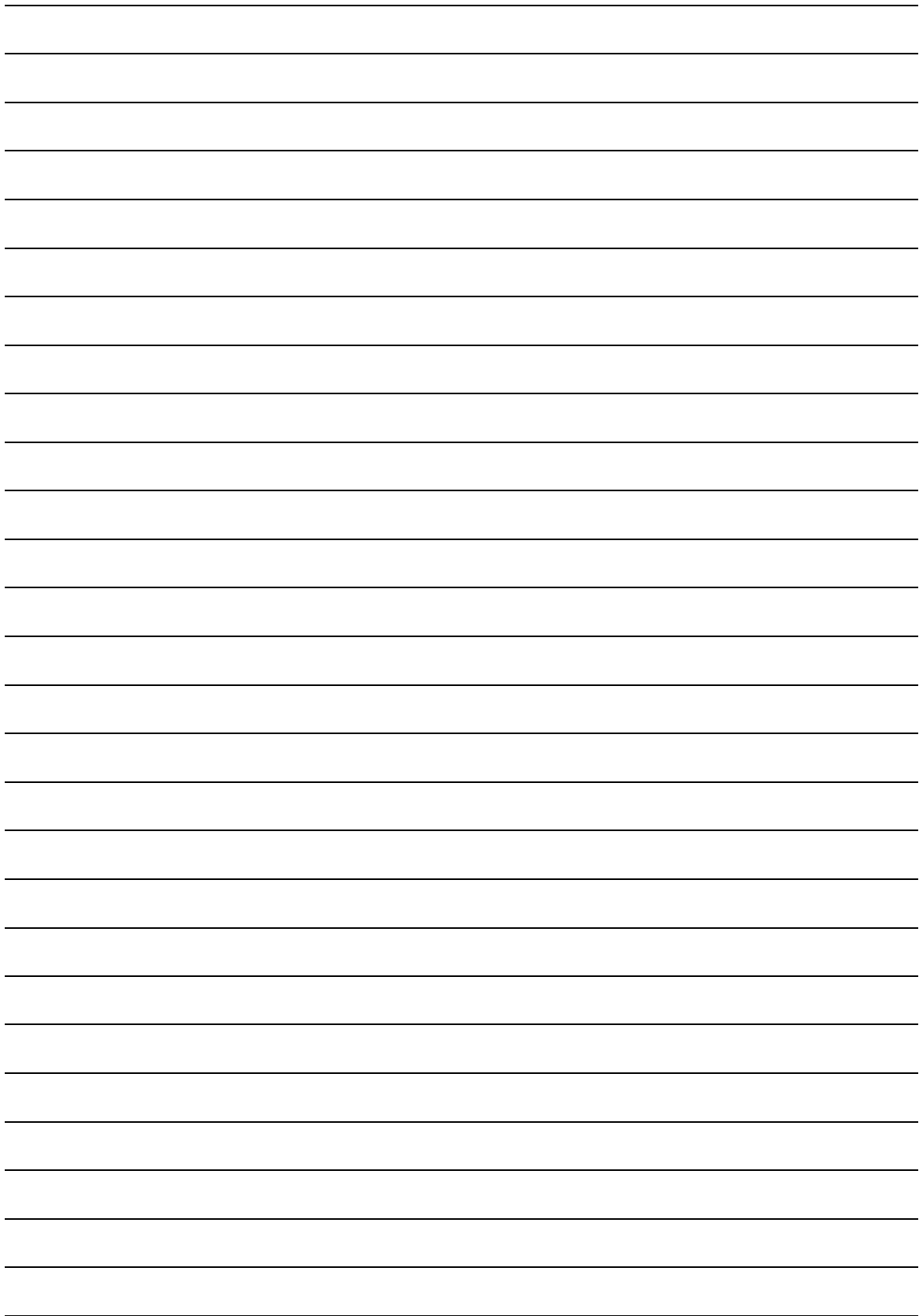
Communication Method: _____

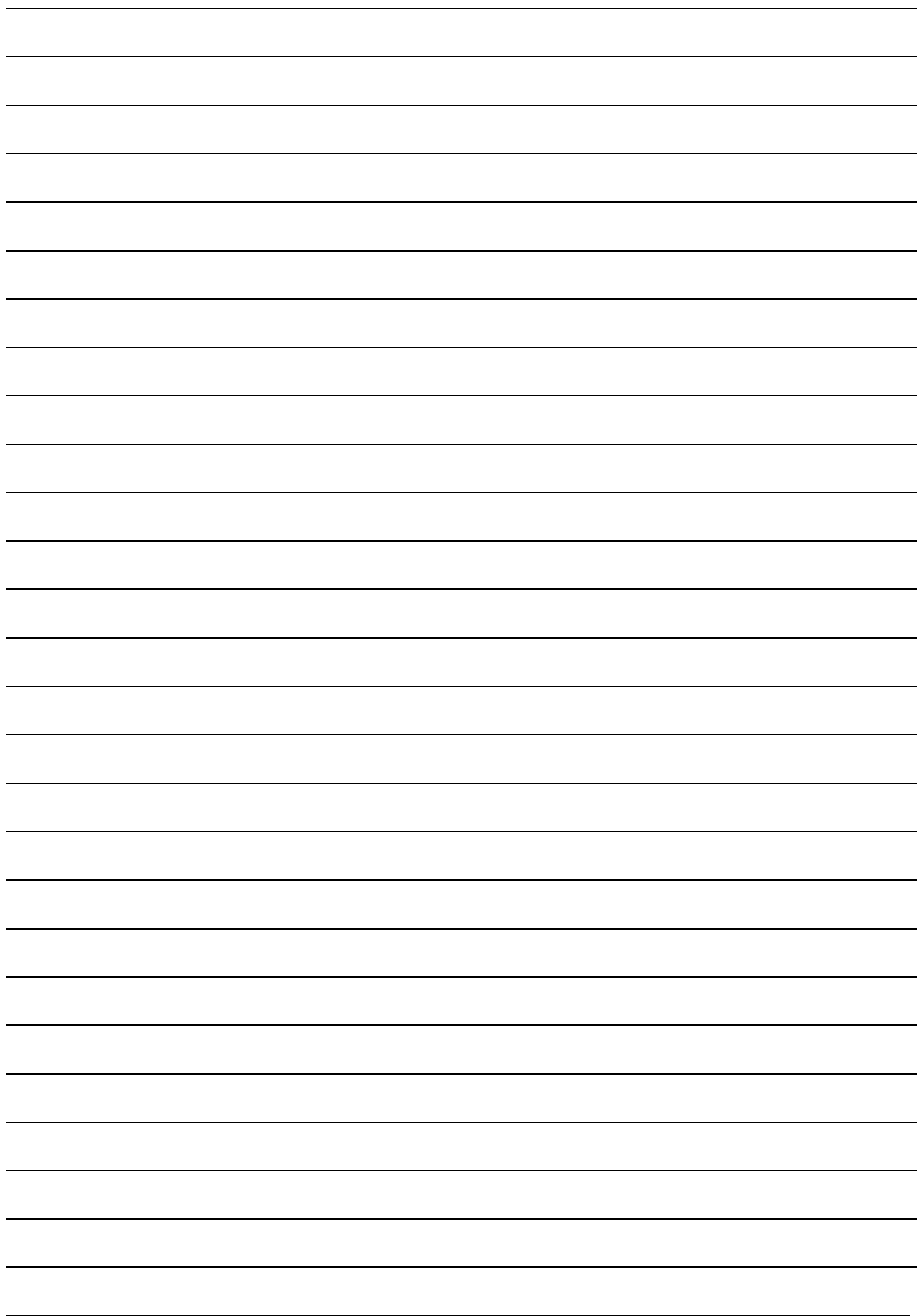
Best Memory: _____

Worst Memory: _____

Big Life Event before Book: _____

Primary Motivation: _____





SECONDARY ANTAGONIST (2)

Name: _____

Meaning of Name: _____

Origin of Name: _____

Birthdate: _____

Age during Book: _____

Sex: _____

Gender: _____

Romantic Attraction: _____

Hair: _____

Skin Color: _____

Skin (scars/tattoos/etc.): _____

Physique: _____

Dexterity: _____

Charisma: _____

Intelligence: _____

Disposition: _____

Clothing: _____

Occupation: _____

Hobby: _____

Favorite Food: _____

Parents/Guardians: _____

Siblings: _____

Best Friends: _____

Who's Alive/Dead: _____

Look Up To: _____

Religious Beliefs: _____

Political Beliefs: _____

Education: _____

Medical History: _____

Financial Status: _____

Residency Status: _____

Housing Status: _____

Transportation: _____

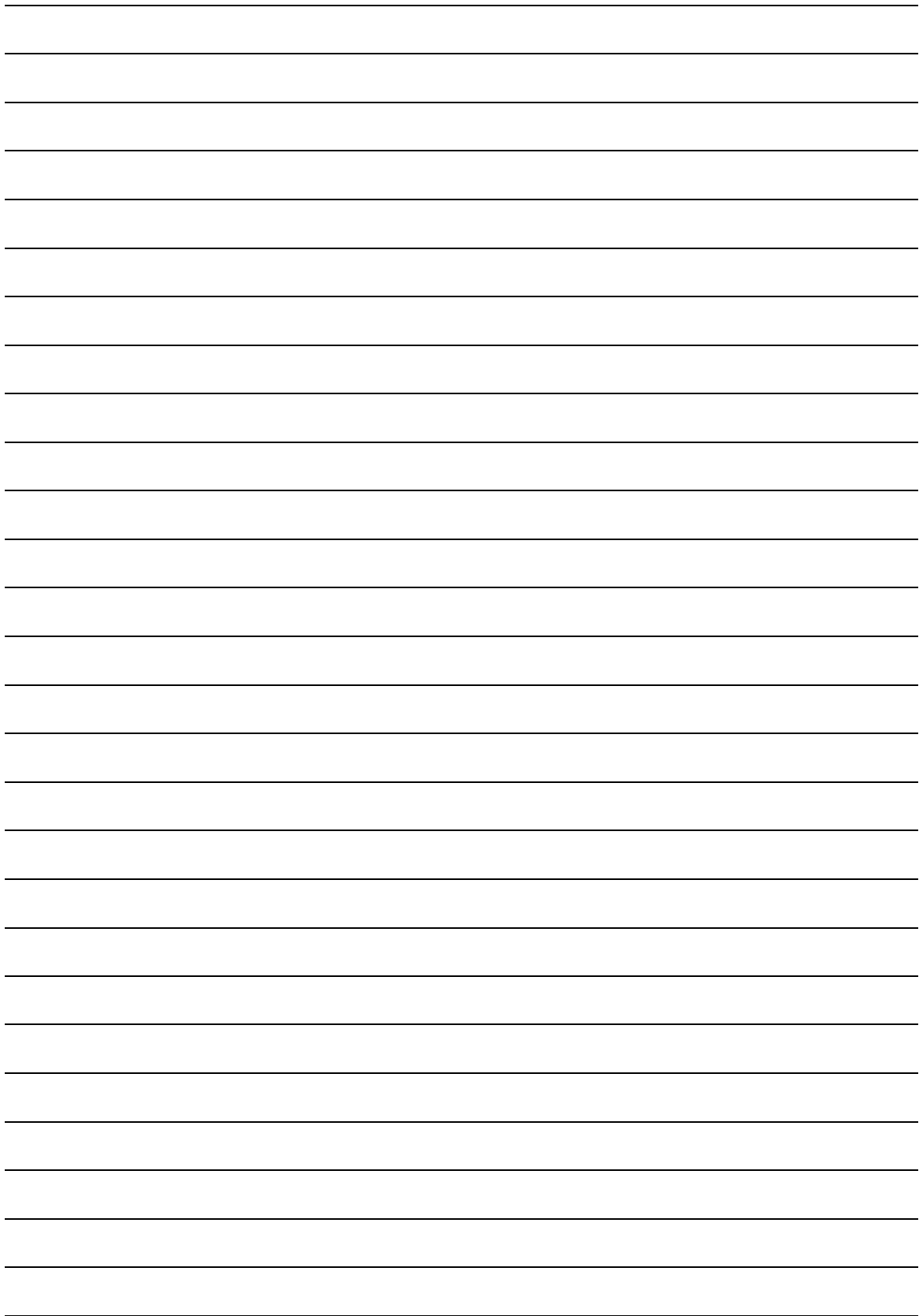
Communication Method: _____

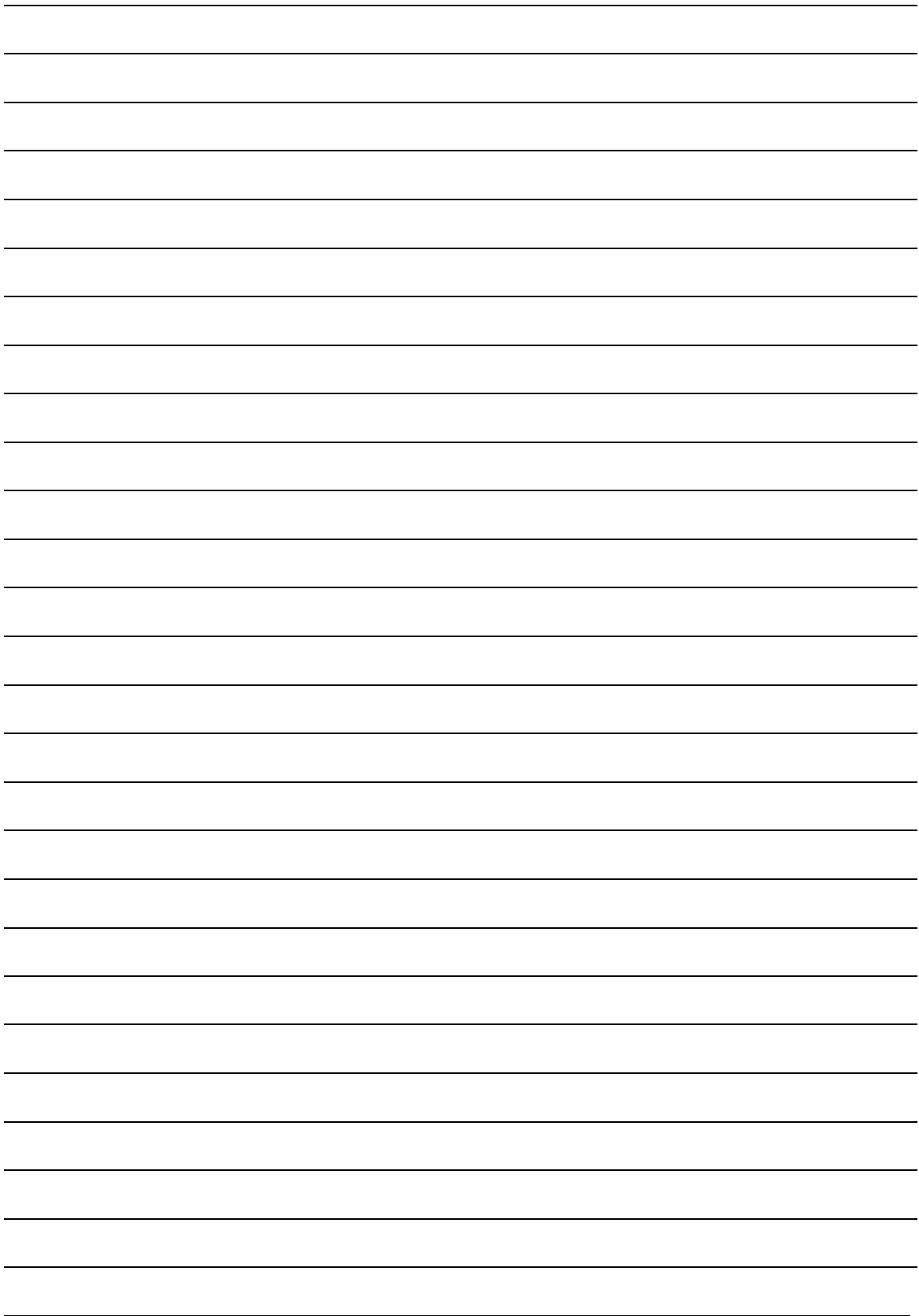
Best Memory: _____

Worst Memory: _____

Big Life Event before Book: _____

Primary Motivation: _____





SYMBOLISM TRACKER

What _____

When _____

Represents _____

What _____

When _____

Represents _____

What _____

When _____

Represents _____

What _____

When _____

Represents _____

What _____

When _____

Represents _____

What _____

When _____

Represents _____

What _____

When _____

Represents _____

What _____

When _____

Represents _____

CATCHPHRASES

Who _____

When _____

What _____

Why _____

Who _____

When _____

What _____

Why _____

Who _____

When _____

What _____

Why _____

Who _____

When _____

What _____

Why _____

Who _____

When _____

What _____

Why _____

Who _____

When _____

What _____

Why _____

CALENDAR SYSTEM

Who created system: _____

How is time kept? _____

Hours in a day: _____

Days in a week: _____

Names of days: _____

How many days in even months: _____

How many days in odd months: _____

Leap Year, Leap Day? _____

How many months in a year: _____

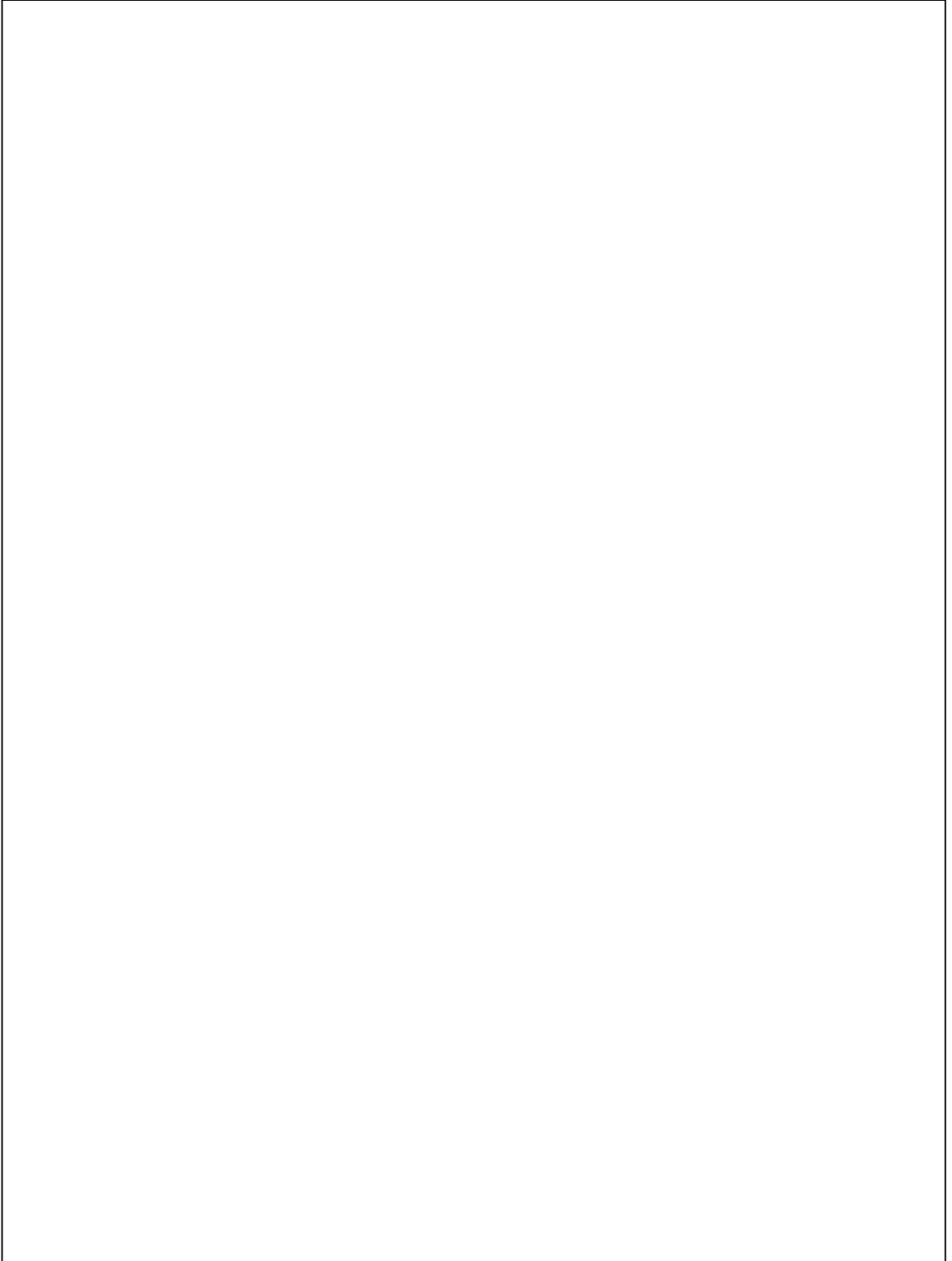
Names of months: _____

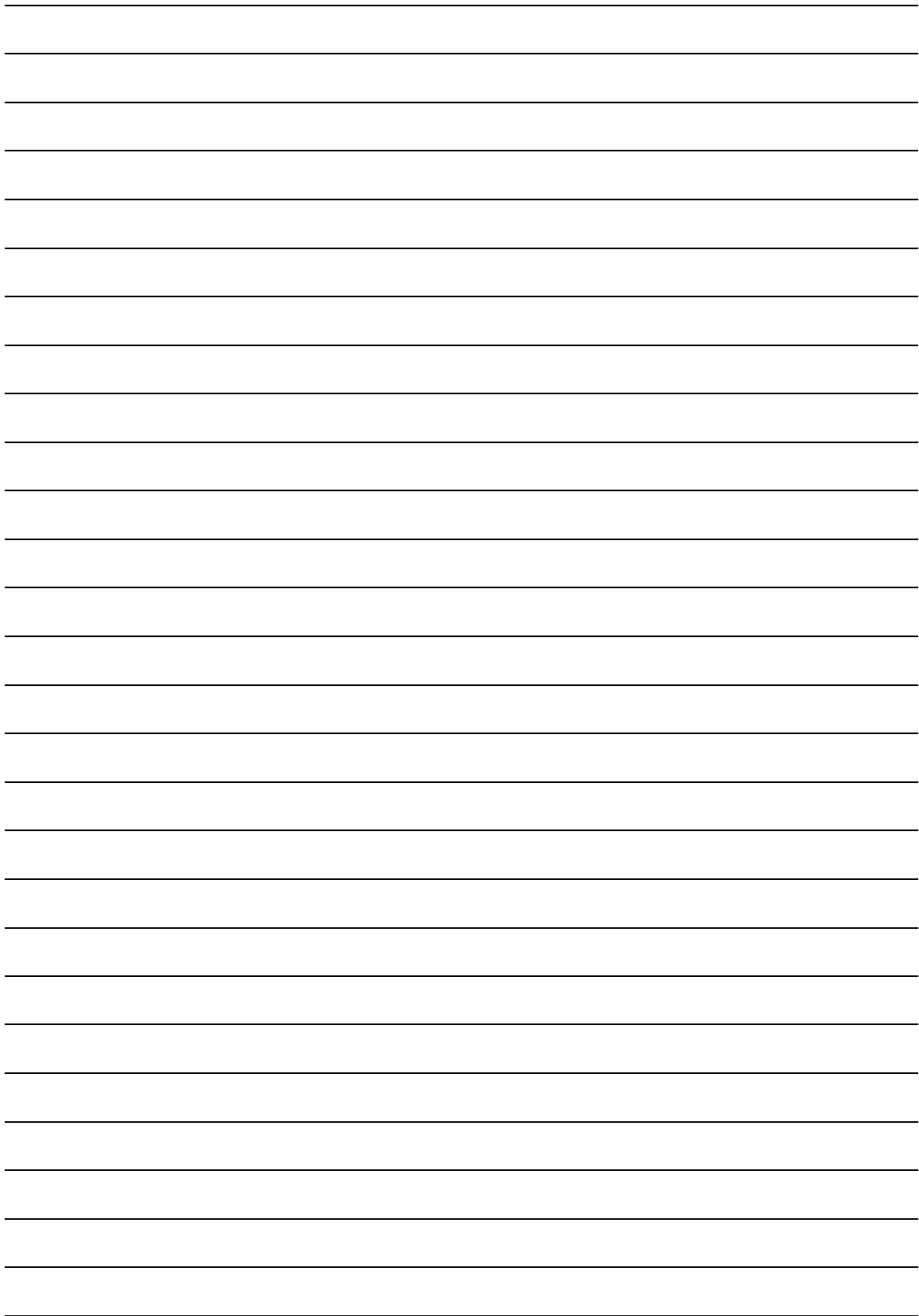
Number of Seasons: _____

Season names: _____

What environmental change happens in each season?

CALENDAR





HOLIDAYS

Name: _____

Date: _____

Reason: _____

Type of Celebration: _____

Symbols/Foods/Decorations/etc. _____

Name: _____

Date: _____

Reason: _____

Type of Celebration: _____

Symbols/Foods/Decorations/etc. _____

Name: _____

Date: _____

Reason: _____

Type of Celebration: _____

Symbols/Foods/Decorations/etc. _____

Name: _____

Date: _____

Reason: _____

Type of Celebration: _____

Symbols/Foods/Decorations/etc. _____

ASTRONOMY

Planet names _____

Cardinal Directions

Hemisphere names

Sun name: _____

Sun name: _____

Moon name _____

Moon name _____

Moon name _____

Navigational Star _____

Planet _____

Planet _____

Planet _____

Constellation _____

Constellation _____

Constellation _____

Who are the astronomers? _____

What are the gravitational effects? _____

Has sentient life left solar system? _____

Links to religion? _____

Links to legends? _____

Links to romantic notions? _____

Links to predictions? _____

How many hours a night can be observed? _____

When does the sun go down? _____

When does the moon come up? _____

Is the moon visible during the day? _____

COUNTRY

Major Countries: _____

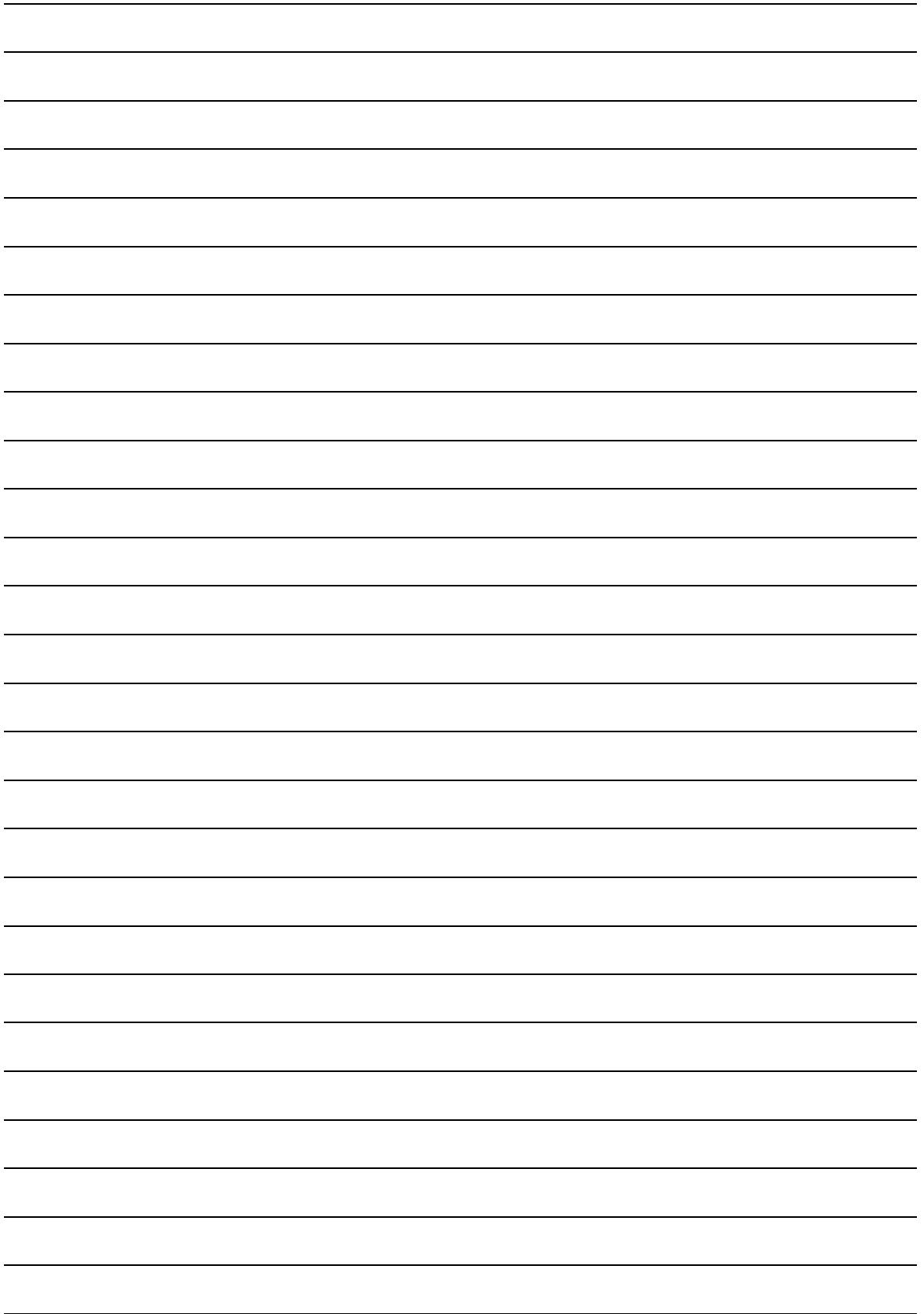
Major Land Forms: _____

Major Trade Routes: _____

Countr(ies) during story: _____

Map It:





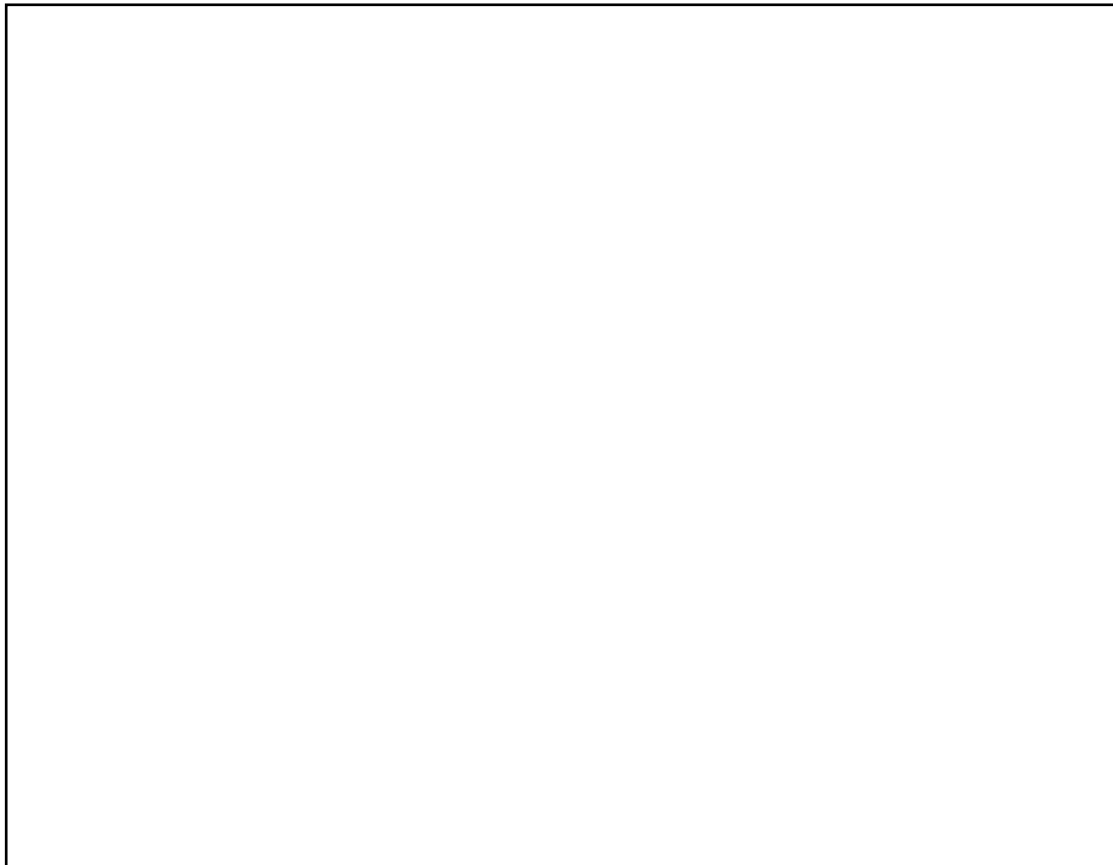
STATE/PROVENCE

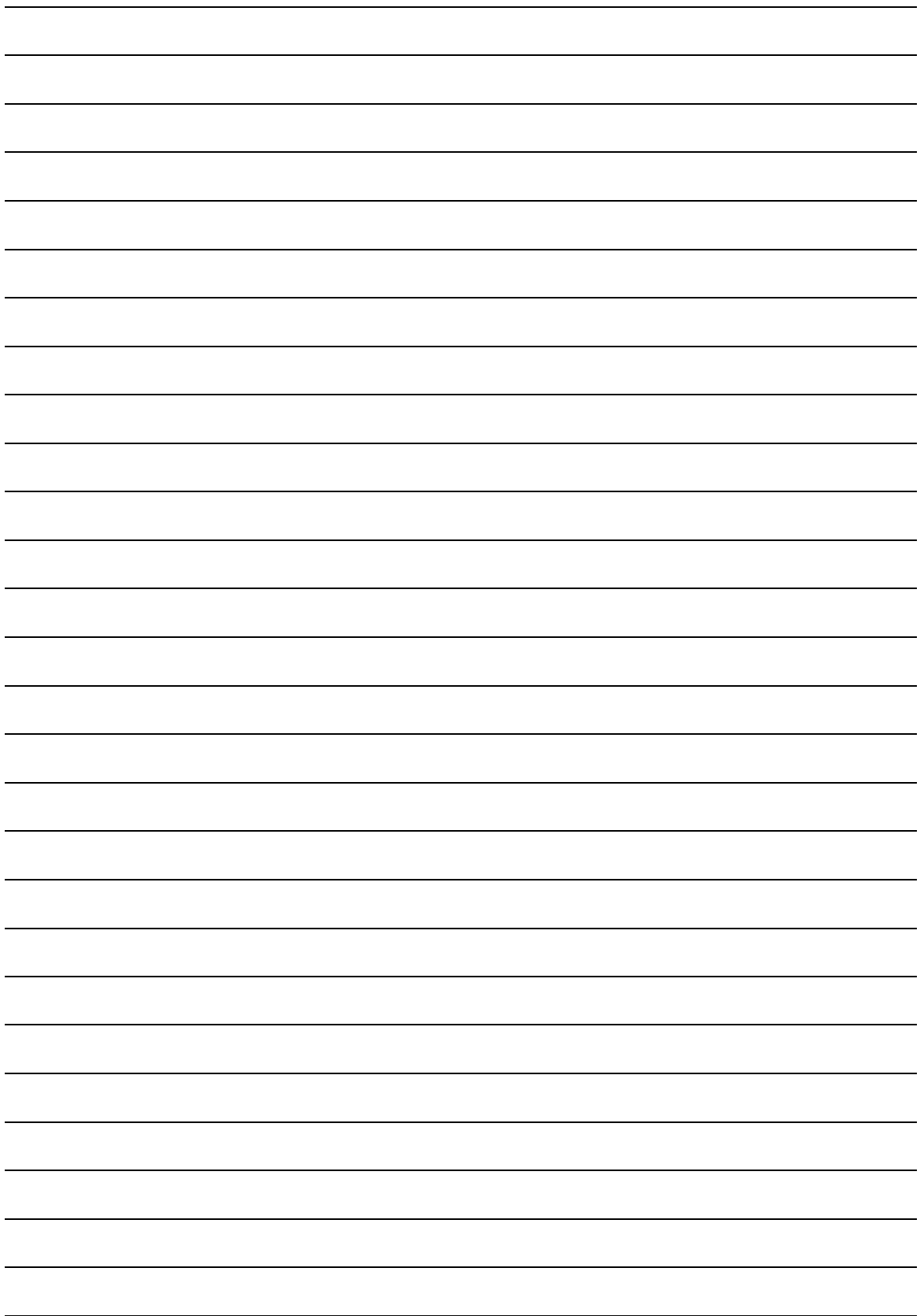
Major Cities: _____

Major Land Forms _____

Locations during story: _____

Map It:





CITY

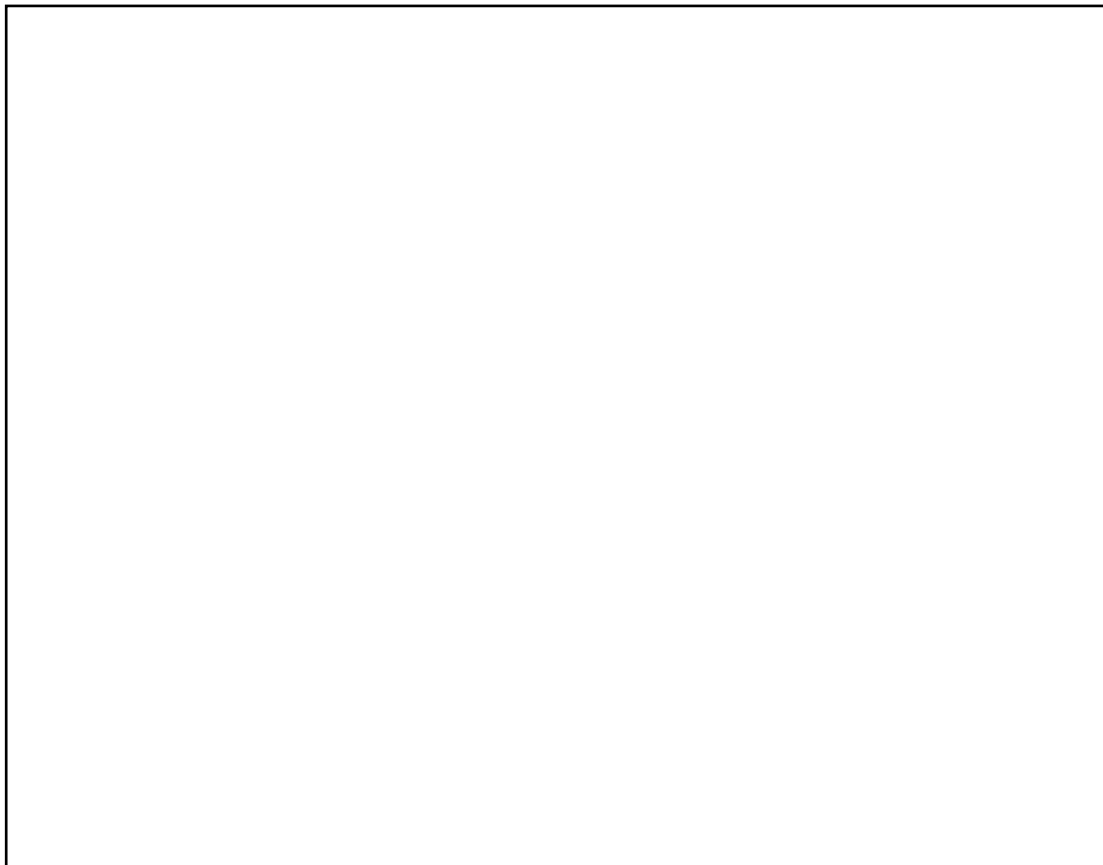
What Are the Major Roads: _____

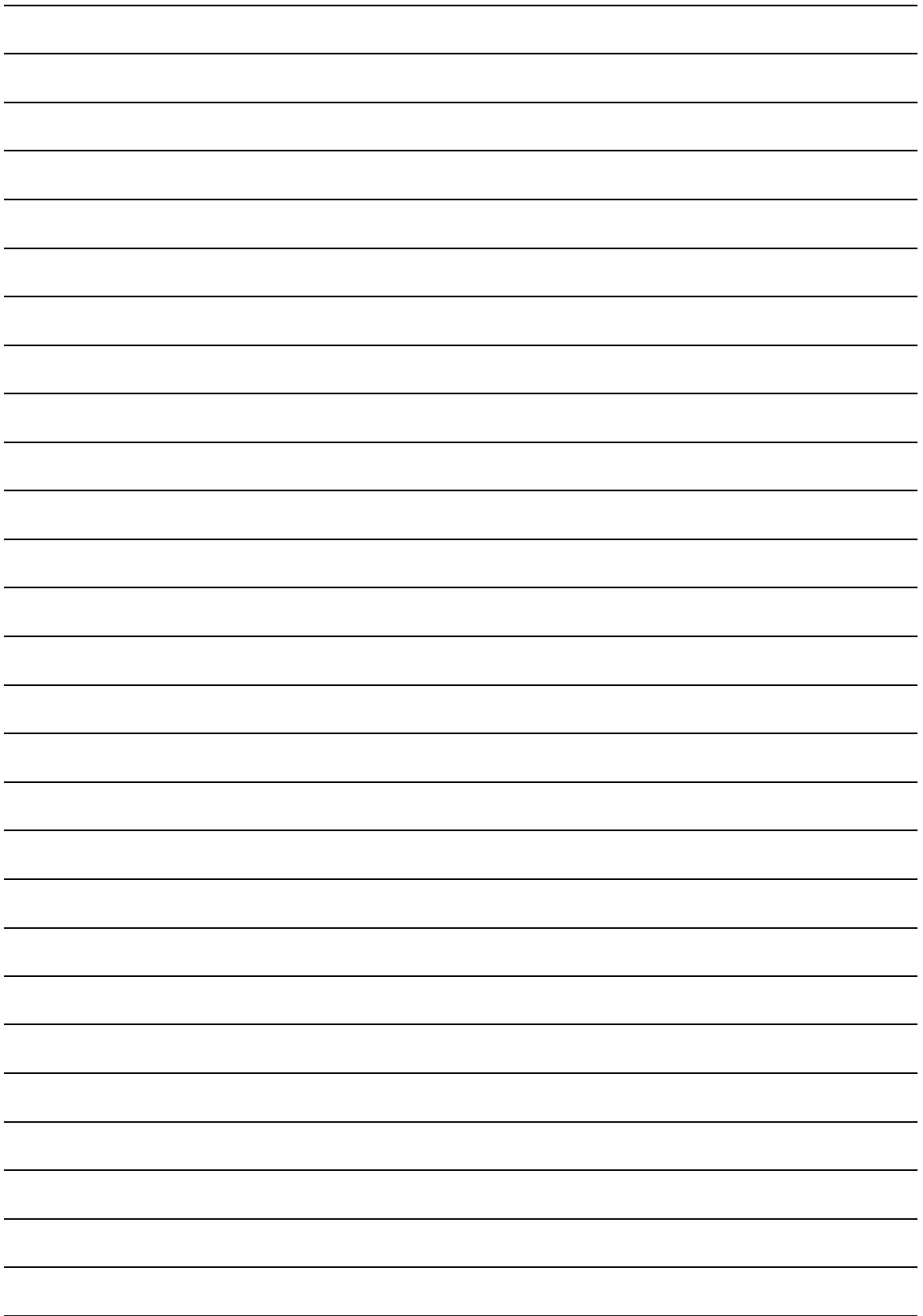
What are the Major Land Marks? _____

Neighborhoods: _____

Cit(ies) during story: _____

Map It:





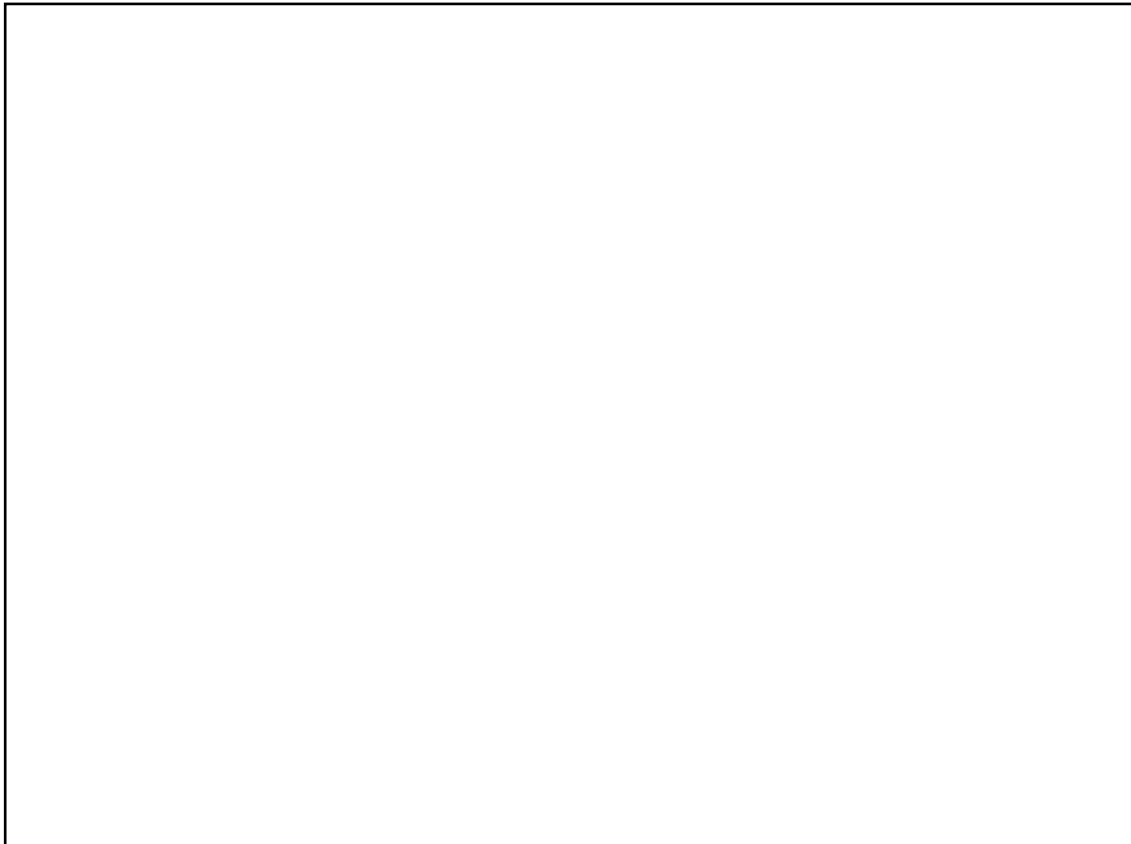
NEIGHBORHOOD

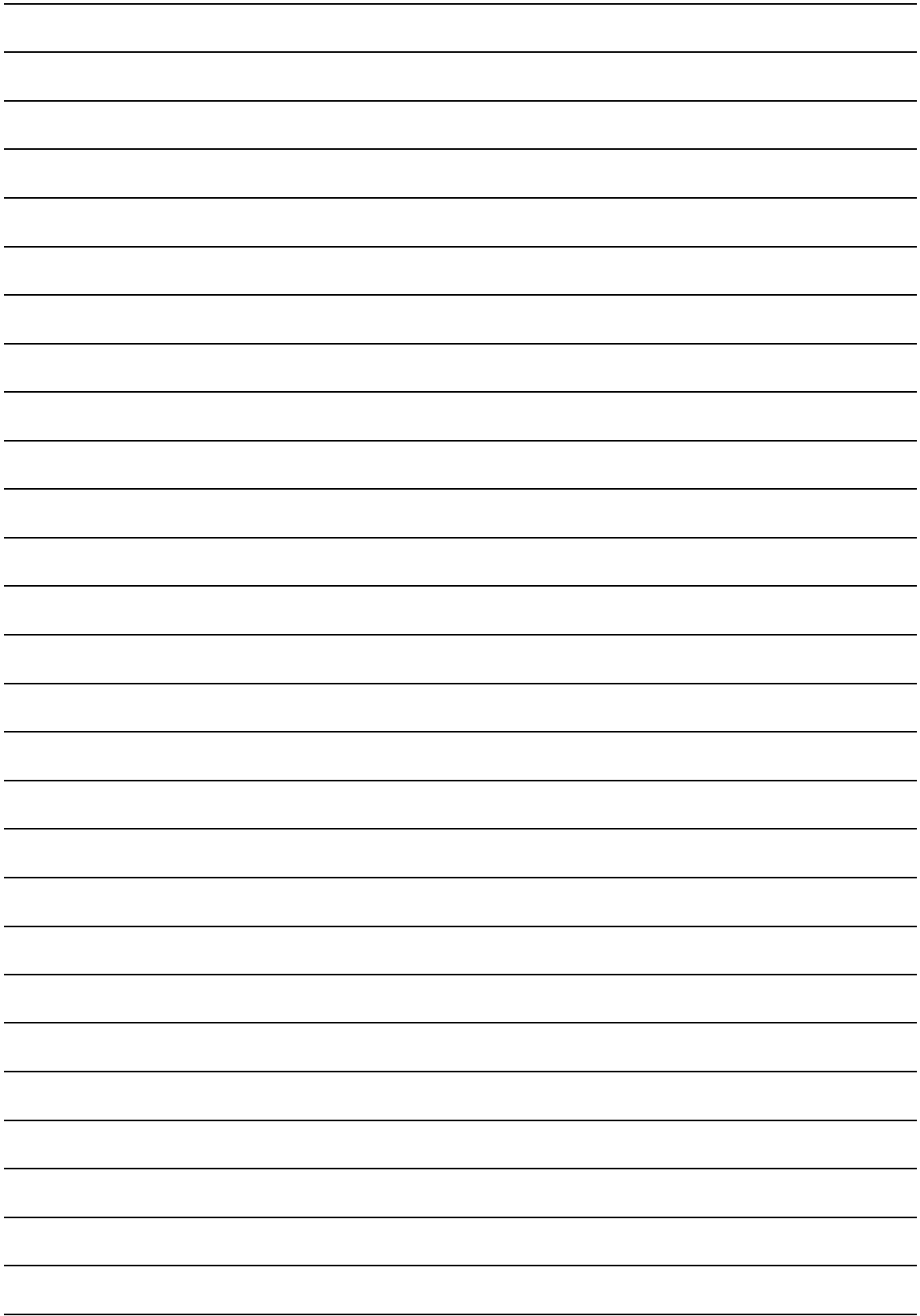
What Are the Major Roads: _____

What are the Major Land Marks? _____

Neighborhood (s) during story: _____

Map It:





DOMICILE

Age: _____

Type of building _____

Style _____

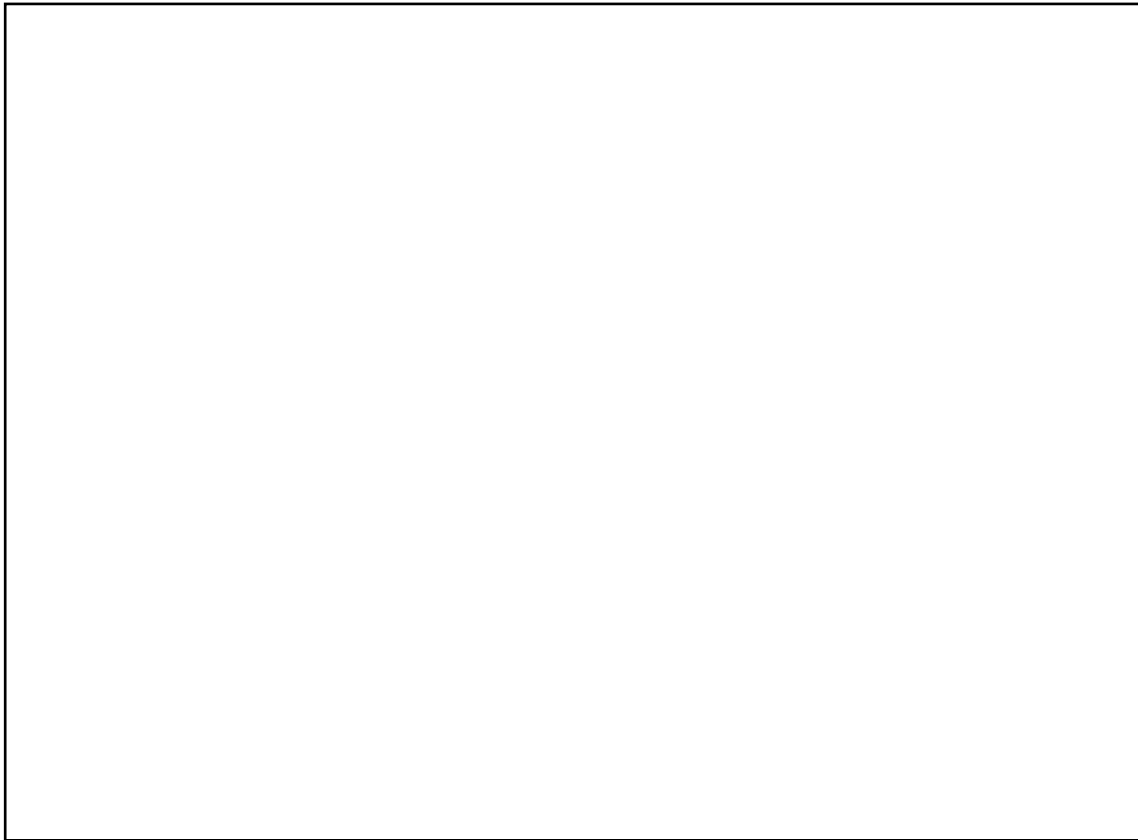
Rooms _____

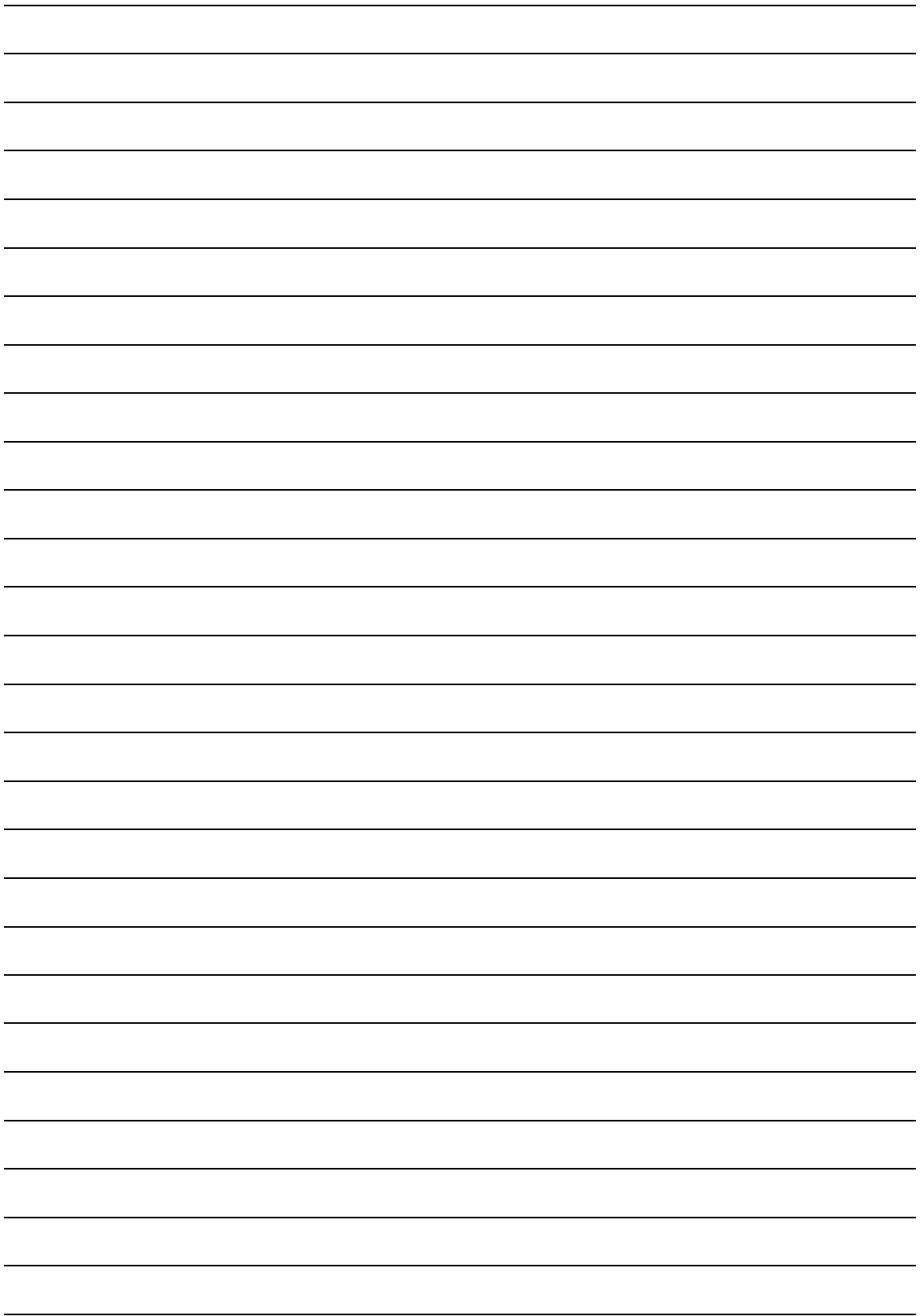
Light locations: _____

Heating/Cooling method: _____

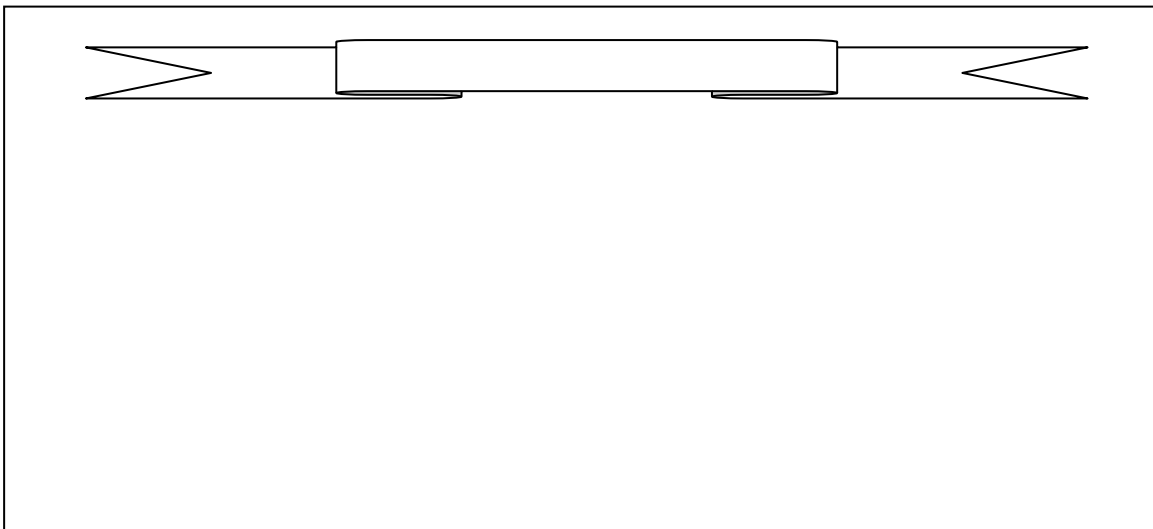
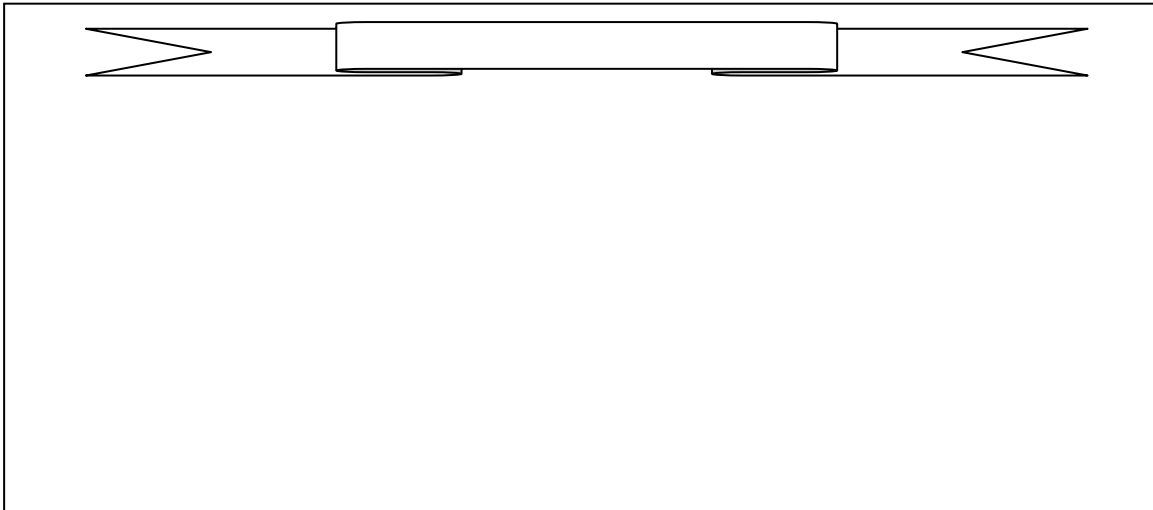
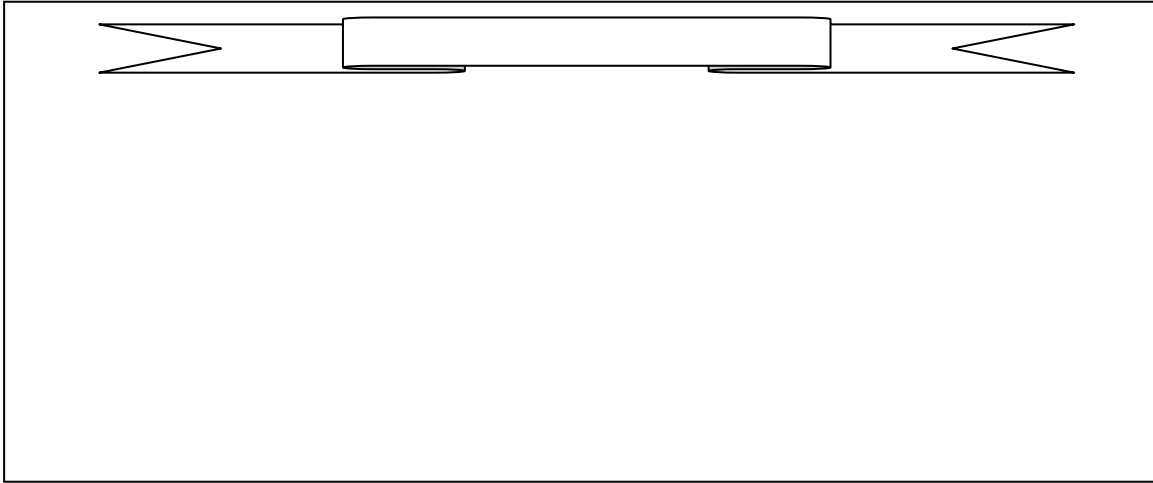
Furnishings _____

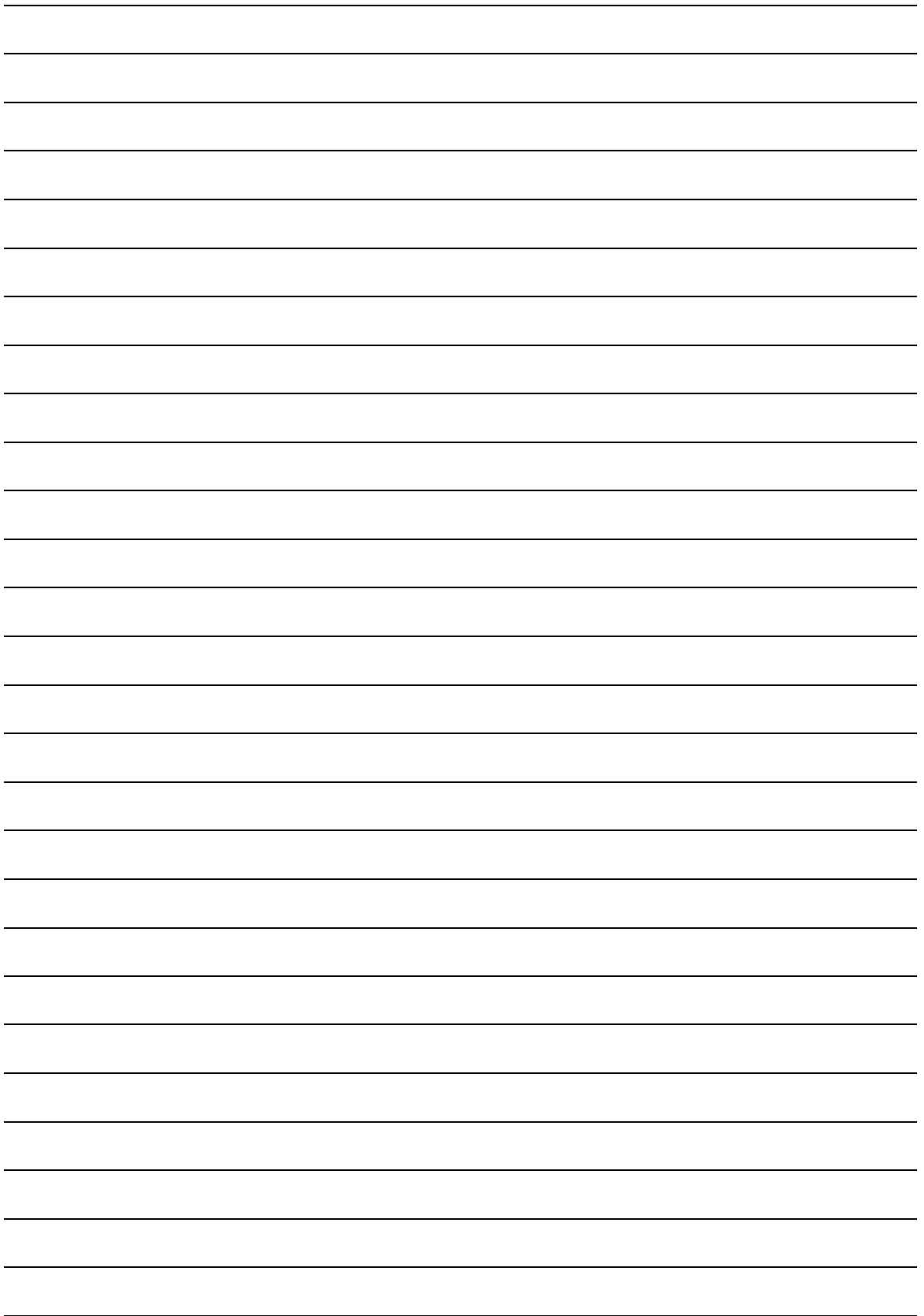
Map It:





KINSHIP STRUCTURE





WEATHER

How is temperature calculated _____

Cold season _____

Hot season _____

Wet season _____

Dry season _____

Planting season _____

Harvest season _____

Rain _____

Thunderstorms _____

Hail _____

Sleet _____

Snow _____

Blizzards _____

Typhoons _____

Hurricanes _____

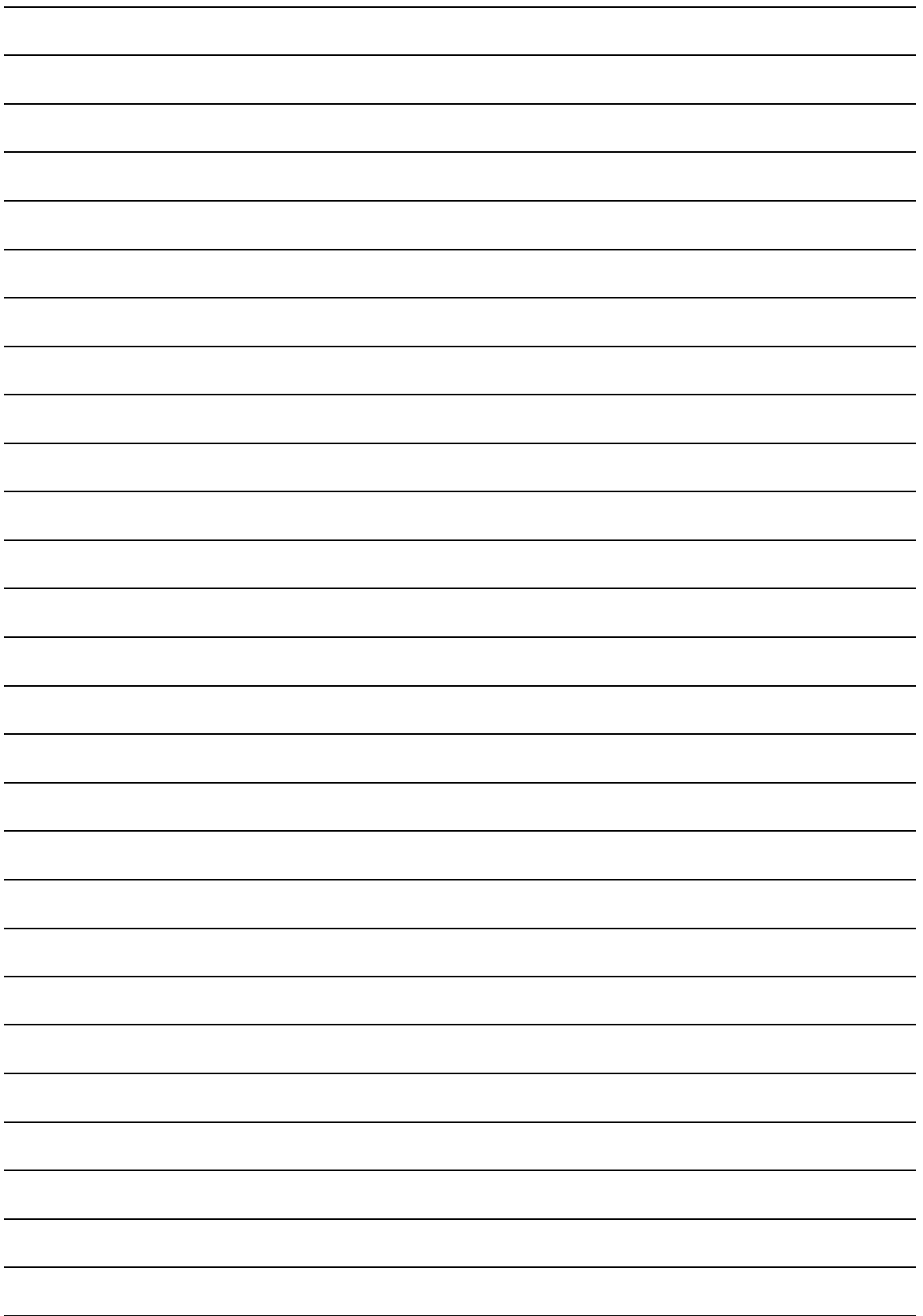
Tornados _____

Drought _____

Dust Storms _____

Wildfires _____

Wind _____



FOOD

Where is food grown _____

Where is large scale storage _____

Who runs distribution _____

Is it plentiful _____

How do people obtain _____

Is it affordable _____

How many meals a day _____

Types of morning meals _____

Types of afternoon meals _____

Types of evening meals _____

Popular dishes _____

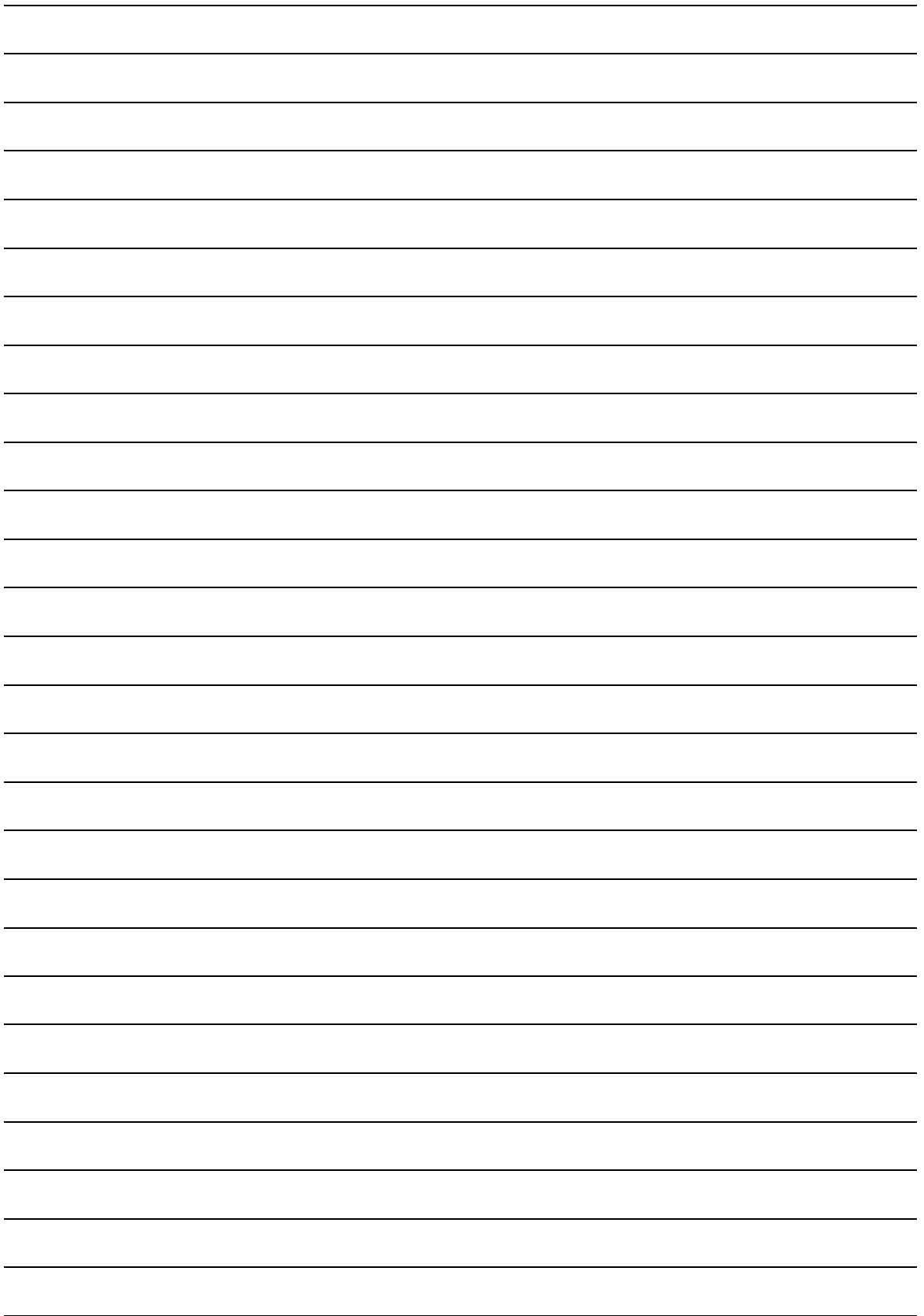
Exotic Dishes _____

Cooking at home _____

Communal cooking _____

Restaurants _____

Domestic storage methods _____



CLOTHING

Major colors_____

Types of Fibers_____

Sources for Fibers_____

Who makes clothes_____

Where are clothes obtained_____

How are they cleaned_____

Style_____

Who wears it_____

Style_____

Who wears it_____

Style_____

Who wears it_____

Style_____

Who wears it_____

Style_____

Who wears it_____

Style_____

Who wears it_____

Style_____

Who wears it_____

COMMERCE

Is there barter _____

What is money made of _____

What are the values _____

How is it assigned value _____

Who sees to its distribution _____

How is it earned _____

How is it stored _____

Is it invested _____

What is it invested in _____

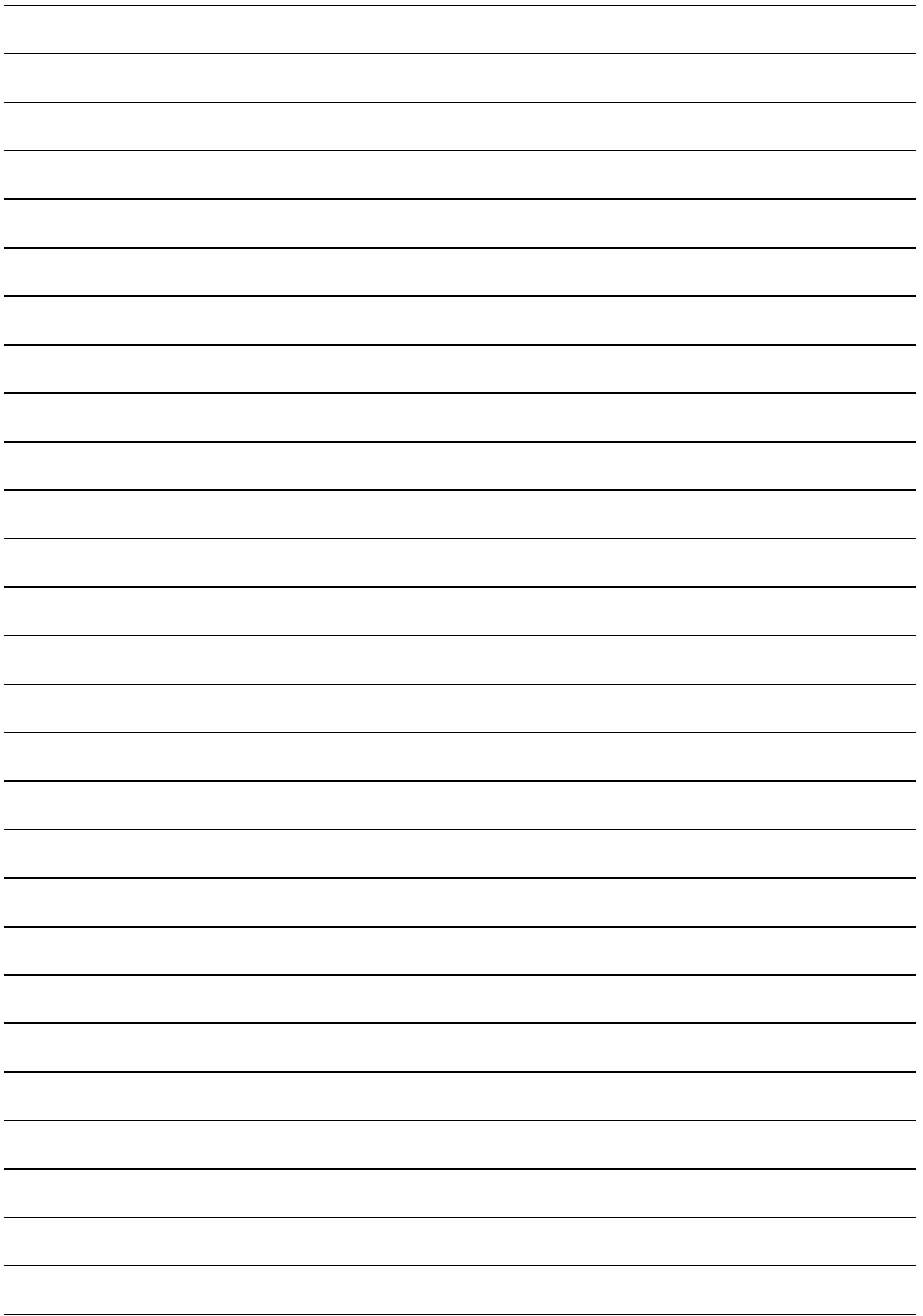
Is the cost of living affordable _____

Is there a monetary class structure _____

How is it carried in person _____

Which countries are wealthy _____

Which countries are poor _____



RELIGION

What types of religions are there _____

What are the heads of the religions called _____

Who are the heads in the book _____

Gods/Goddesses _____

Buildings for conducting ceremonies _____

Days of the week for observance _____

Religious holidays _____

Who is allowed to conduct _____

Who is allowed to participate _____

Methods of worship _____

Materials for ceremonies _____

Phrases for blessing _____

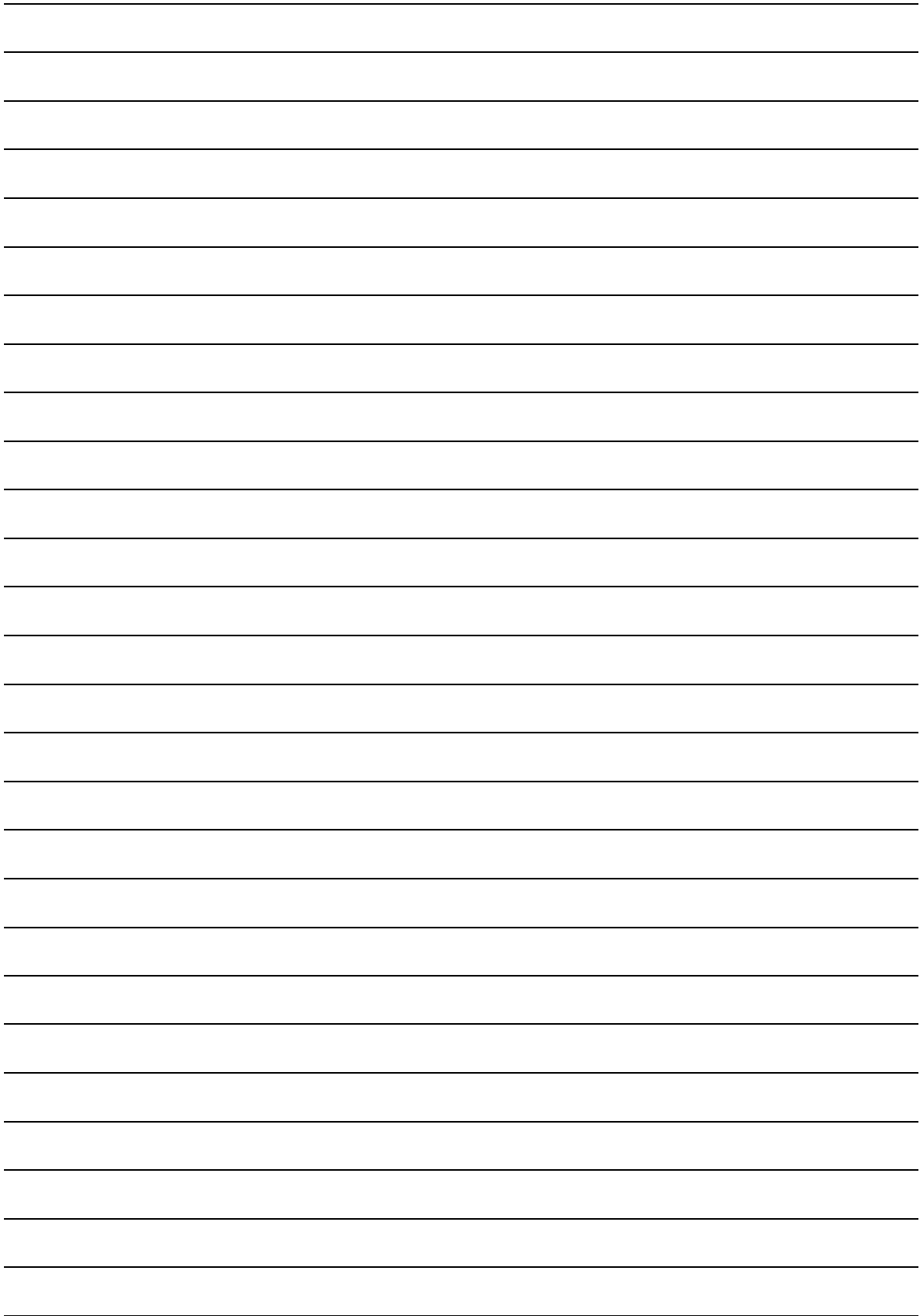
Phrases for cursing _____

How do religion and politics interact _____

What is religion's perspective on nature _____

What is the afterlife like _____

Percentage of population as followers _____



POLITICAL SCIENCE

What types of political structures are there _____

Which is used for the country in the book _____

Who is the leader _____

How did they become leader _____

Who is allowed to have a say in who is leader _____

Who is not allowed to have a say in who is leader _____

How long has the leader been in power _____

Who leads the state/province _____

How long have they been in power _____

Who is allowed to put them in power _____

Who is not allowed to put them in power _____

Who leads the city _____

Who is allowed to put them in power _____

Who is not allowed to put them in power _____

How long have they been in power _____

Does politics play a role in religion _____

Does politics play a role in education _____

Does politics play a role in commerce _____

Does politics play a role in science _____

SOCIAL STRUCTURE

Who comprises the immediate family _____

Who comprises the extended family _____

Who takes the last name in marriage _____

Who has property rights _____

Who is considered the head of the household _____

Who is in charge of domestic farming _____

Who is in charge of domestic food production _____

Who is in charge of domestic cleanliness _____

Who is in charge of textile maintenance _____

Who is in charge of domestic building maintenance _____

Who leaves the domestic residence for chores _____

Are there matchmaking or pre-arranged marriages _____

Who 'should' have a job outside of domestic residence _____

Who cannot travel safely after dark _____

Who cannot travel safely alone _____

Who is in charge of childcare _____

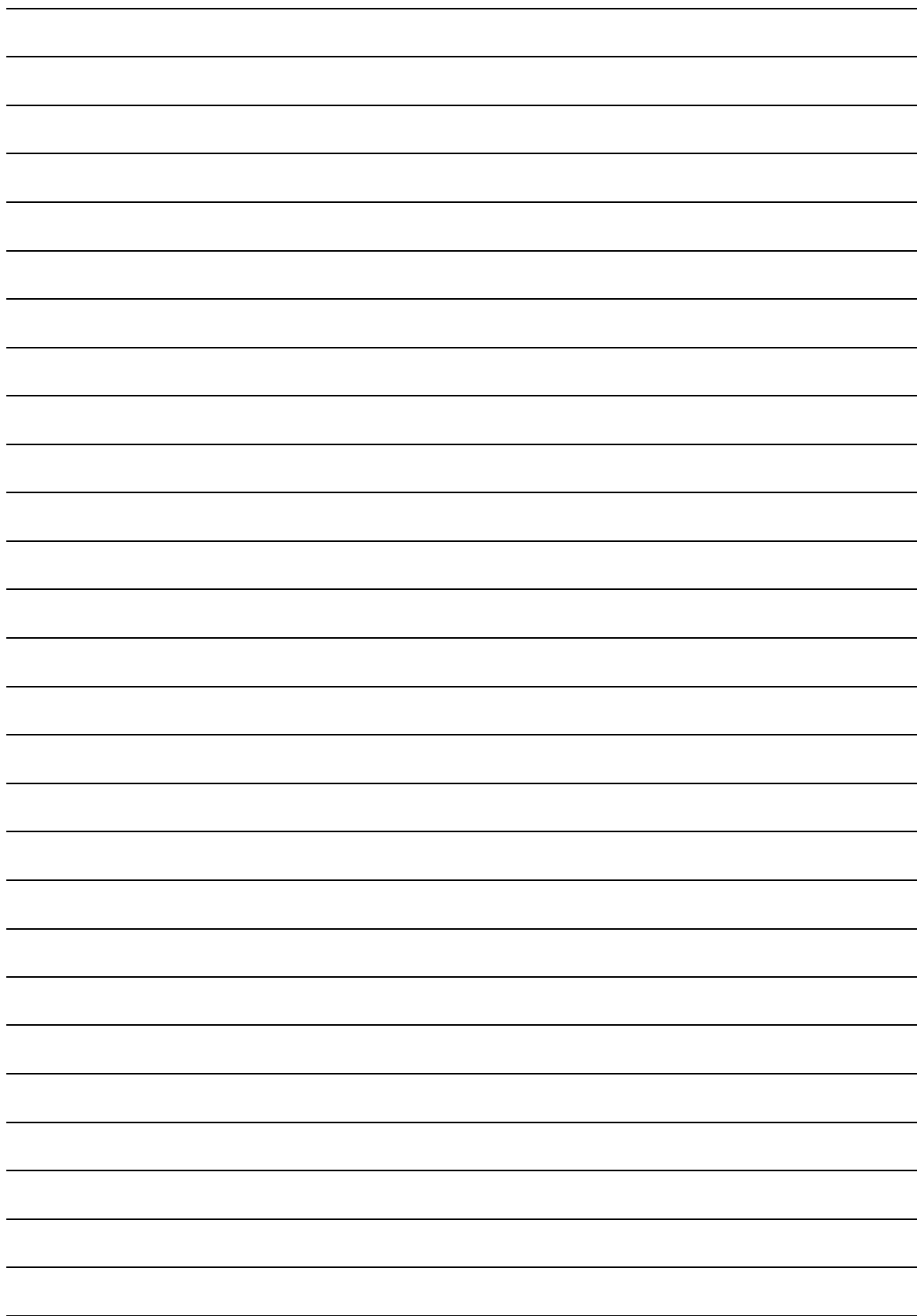
Who is in charge of education _____

Who is expected to be a medical professional _____

Who is expected to serve in the military _____

Who is in charge of finances _____

Matrilineal Patrilineal Other



FLORA

Primary color of plants _____

Rare Plants _____

Deciduous _____

Coniferous _____

Evergreen _____

Blooming _____

Fruiting _____

Sweet sap producing _____

Tar-sap producing _____

Building material _____

Fruiting bushes _____

Poisonous trees _____

Poisonous bushes _____

Leafy vegetables _____

Poisonous leafy _____

Root vegetables _____

Poisonous roots _____

Edible flowers _____

Poisonous flowers _____

Herbs _____

Medicinal _____

Fungi _____

Grasses _____

Grains _____

Legumes _____

Vines _____

FAUNA

Insects _____

Arachnids _____

Other _____

Megafauna herbavores _____

Megafauna carnivores _____

Megafauna omnivores _____

Herding herbavores _____

Solitary herbavores _____

Herding insectavores _____

Solitary insectavores _____

Herding carnivores _____

Solitary carnivores _____

Herding omnivores _____

Solitary omnivores _____

Alpha predators _____

Venomous animals _____

Poisonous animals _____

Domesticated animals _____

Fur-bearing animals _____

Wool-bearing animals _____

Dairy animals _____

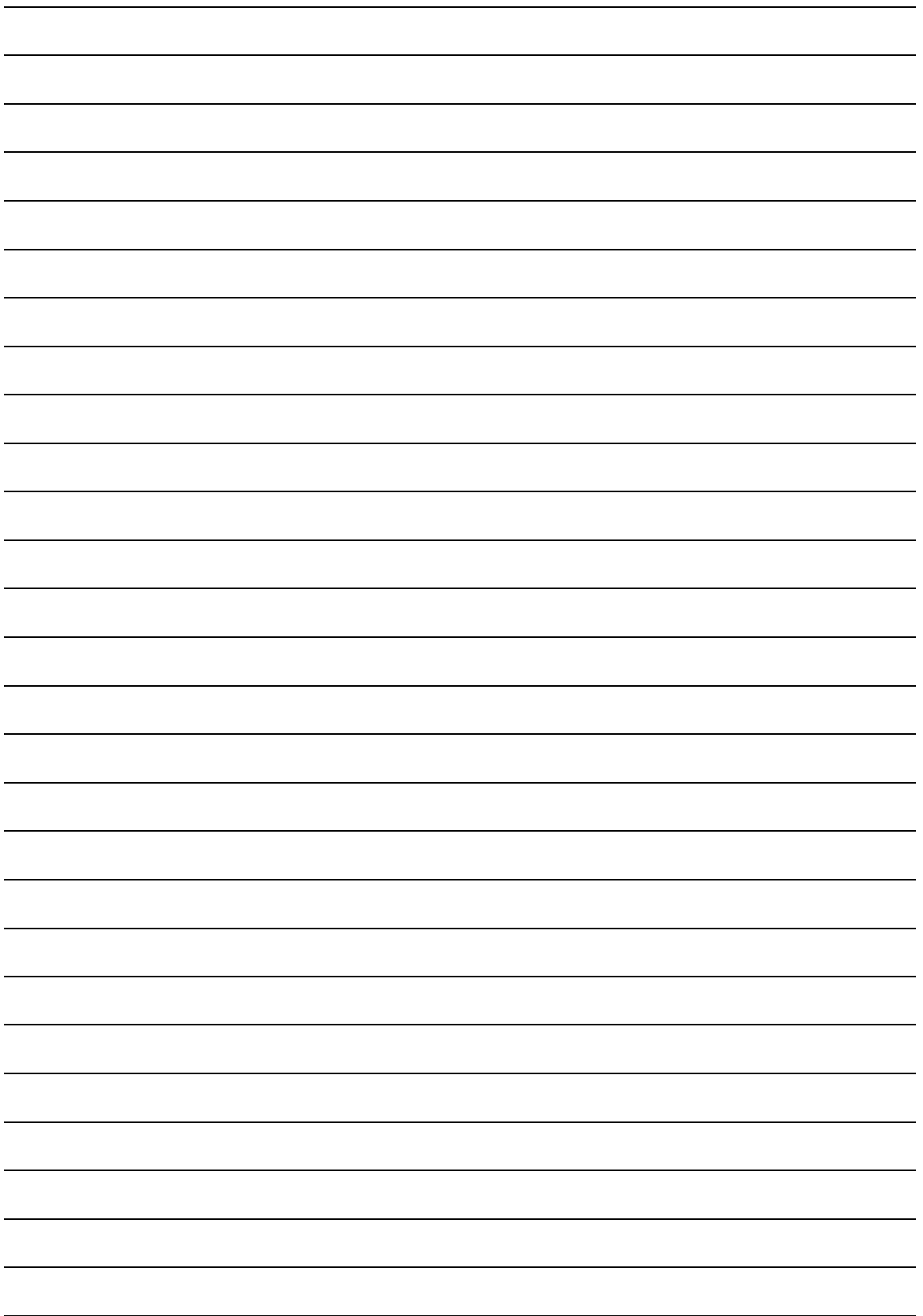
Meat animals _____

Water based animals _____

Land based animals _____

Air based animals _____

Other _____



GEOLOGY

Precious metals _____

Semi-precious metals _____

Common metals _____

Minerals _____

Building metals _____

Weaponry metals _____

Precious gems _____

Semi-precious gems _____

Common gems _____

Burnable minerals _____

How are metals obtained _____

How are metals smelted _____

How are metals alloyed _____

How are metals molded _____

How are gems obtained _____

How are gems shaped _____

What are they incorporated into _____

How are burnable minerals obtained _____

Are they used industrially _____

Are they used commercially _____

Are they used domestically _____

Who obtains the materials _____

Who processes the materials _____

Who profits from the materials _____

Are there shortages _____

What does it do to the environment _____

MEDICINE

Medical professional titles _____

Who is trained as a medical professional _____

Who are professional medical assistants _____

Who prepare medications _____

Who sources materials for medications _____

What level of sanitation is understood _____

What methods of pain management are there _____

Who has access to medical treatment _____

Who does not have access to medical treatment _____

Is medical treatment affordable _____

What are alternatives for professional medical treatment _____

Are they effective _____

Does religion play a role in medical treatment _____

Does politics play a role in medical treatment _____

Types of common medications/treatments _____

Types of expensive medications/treatments _____

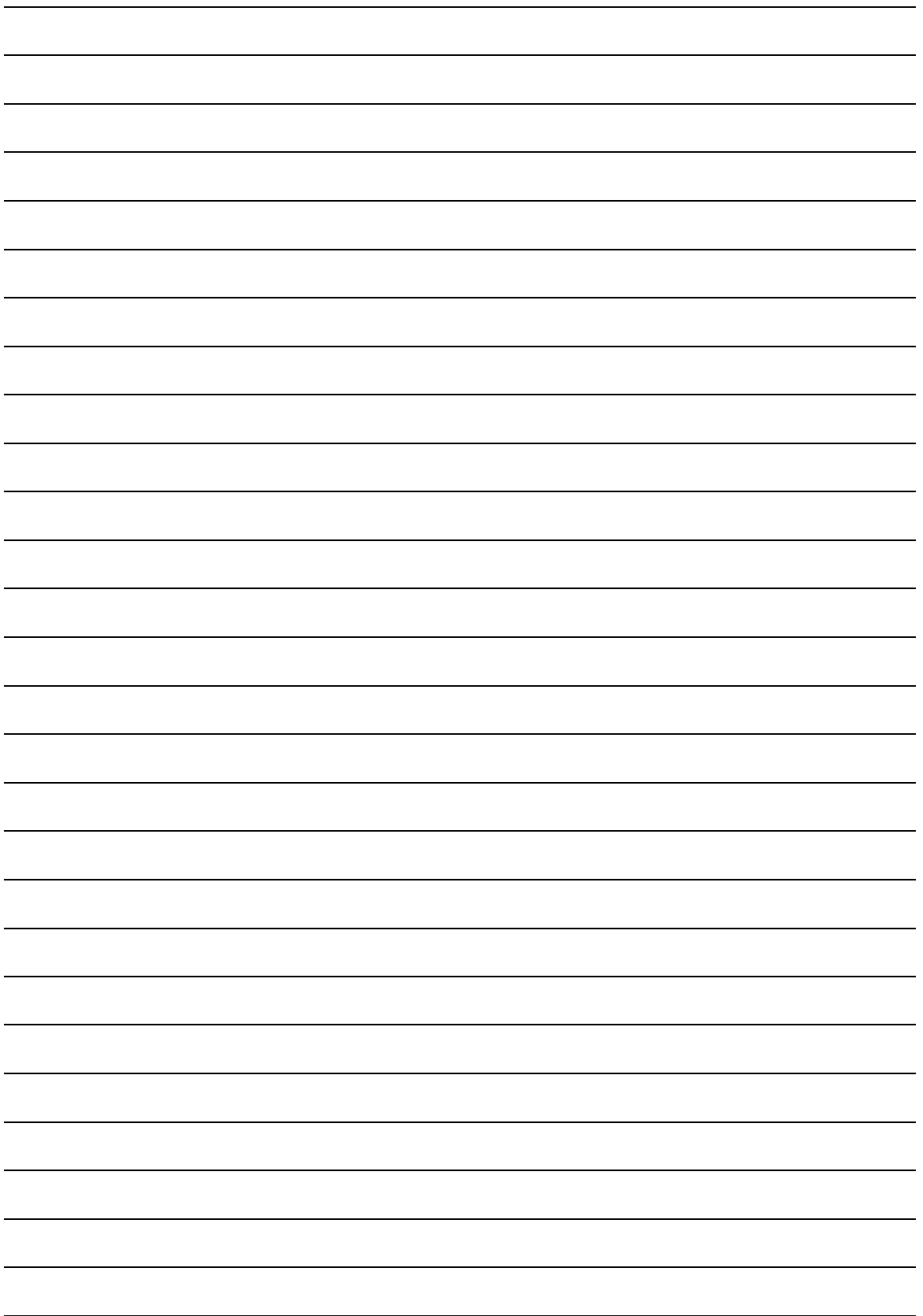
Types of rare medications/treatments _____

Types of addictions _____

Potential risk on common treatments _____

Potential risk on expensive treatments _____

Potential risk on rare treatments _____



PHYSICAL DISABILITIES

How does society treat born physical disabilities _____

How common are born physical disabilities _____

How does society treat acquired physical disabilities _____

How common are acquired physical disabilities _____

How does society treat progressive physical disabilities _____

How common are progressive physical disabilities _____

What care is available for significant disabilities _____

Who cares for those with disabilities _____

What disability aids are available to working-class people _____

What disability aids are available to middle-class people _____

What disability aids are available to upper-class people _____

What are vision aids made of _____

What are prosthetics made of _____

What are walking aids made of _____

What are braces made of _____

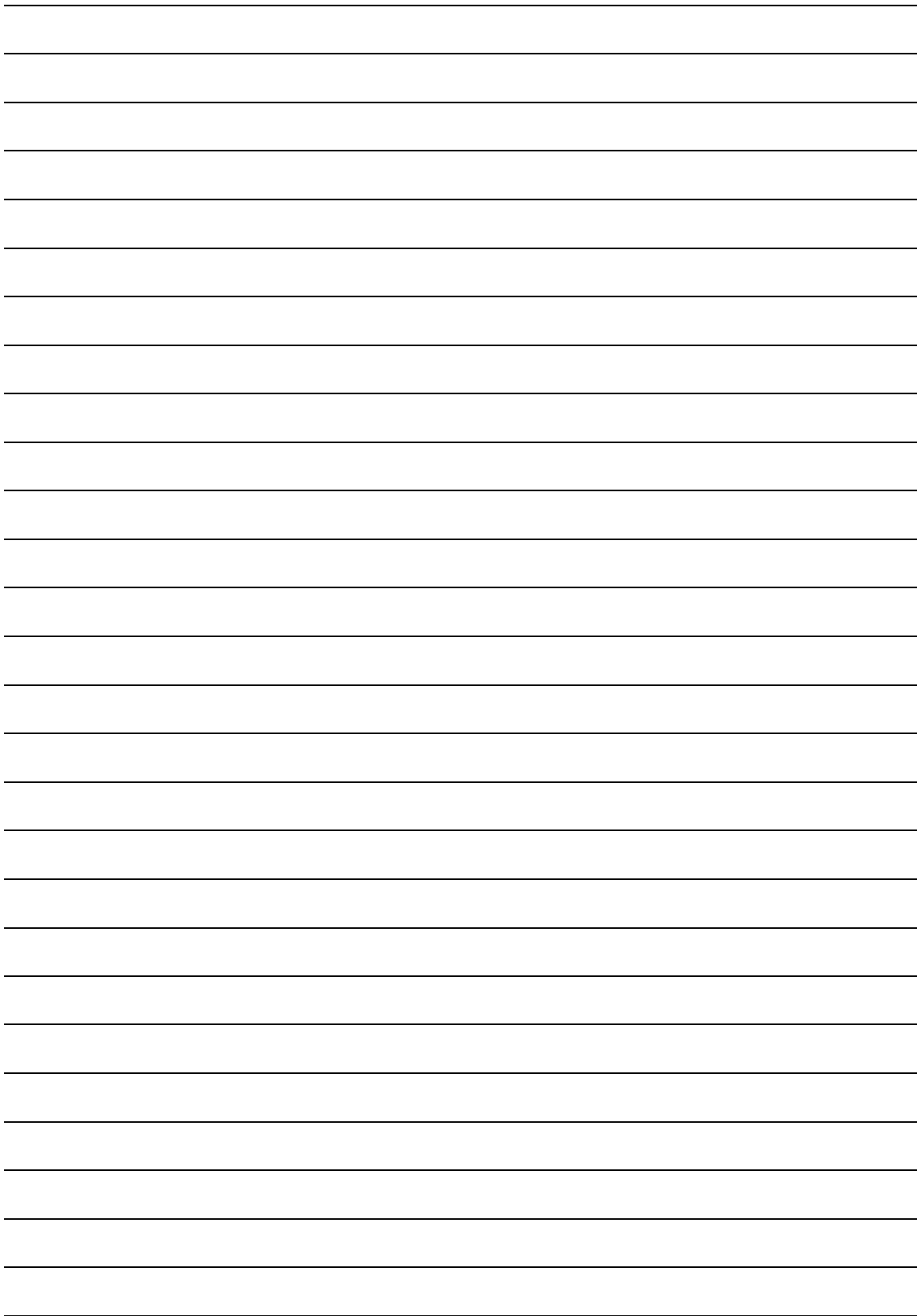
Other types of physical disability aids _____

Are there mechanical aids _____

Are there magical aids _____

Can people with disabilities participate in: politics religion military entertainment

other: _____



MENTAL HEALTH

How does society treat born mental disabilities _____

How common are born mental disabilities _____

How does society treat acquired mental disabilities _____

How common are acquired mental disabilities _____

How does society treat progressive mental disabilities _____

How common are progressive mental disabilities _____

What care is available for significant disabilities _____

Who cares for those with disabilities _____

What disability aids are available to working-class people _____

What disability aids are available to middle-class people _____

What disability aids are available to upper-class people _____

How does society treat mental health issues _____

What care is available for significant mental health issues _____

What care is available for working-class people _____

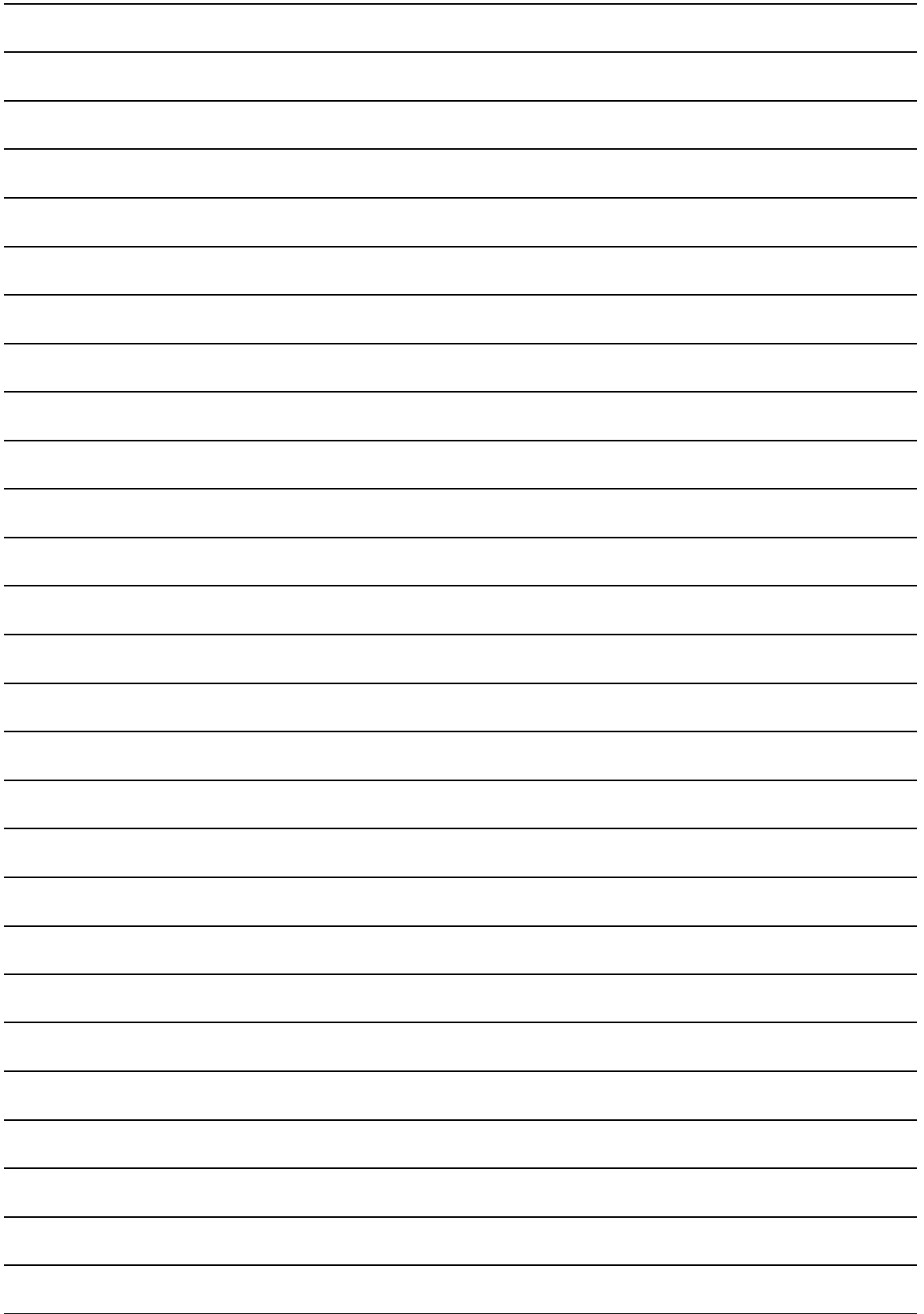
What care is available for middle-class people _____

What care is available for upper-class people _____

Can people with disabilities participate in: politics religion military entertainment
other: _____

Can people with mental health issues participate in: politics religion military
entertainment other: _____

What tends to cause mental health issues _____



MAGIC

Is magic born _____

Is magic acquired _____

Is magic learned _____

Who teaches magic _____

Do animals possess magic _____

Do plants possess magic _____

Do inanimate objects possess magic _____

Do locations possess magic _____

Is the teaching affordable _____

Is there common magic _____

Is there high magic _____

Is there forbidden magic _____

Are there people who can't perform magic _____

Are there people who won't perform magic _____

Who can use common magic _____

Who can use high magic _____

Who can use forbidden magic _____

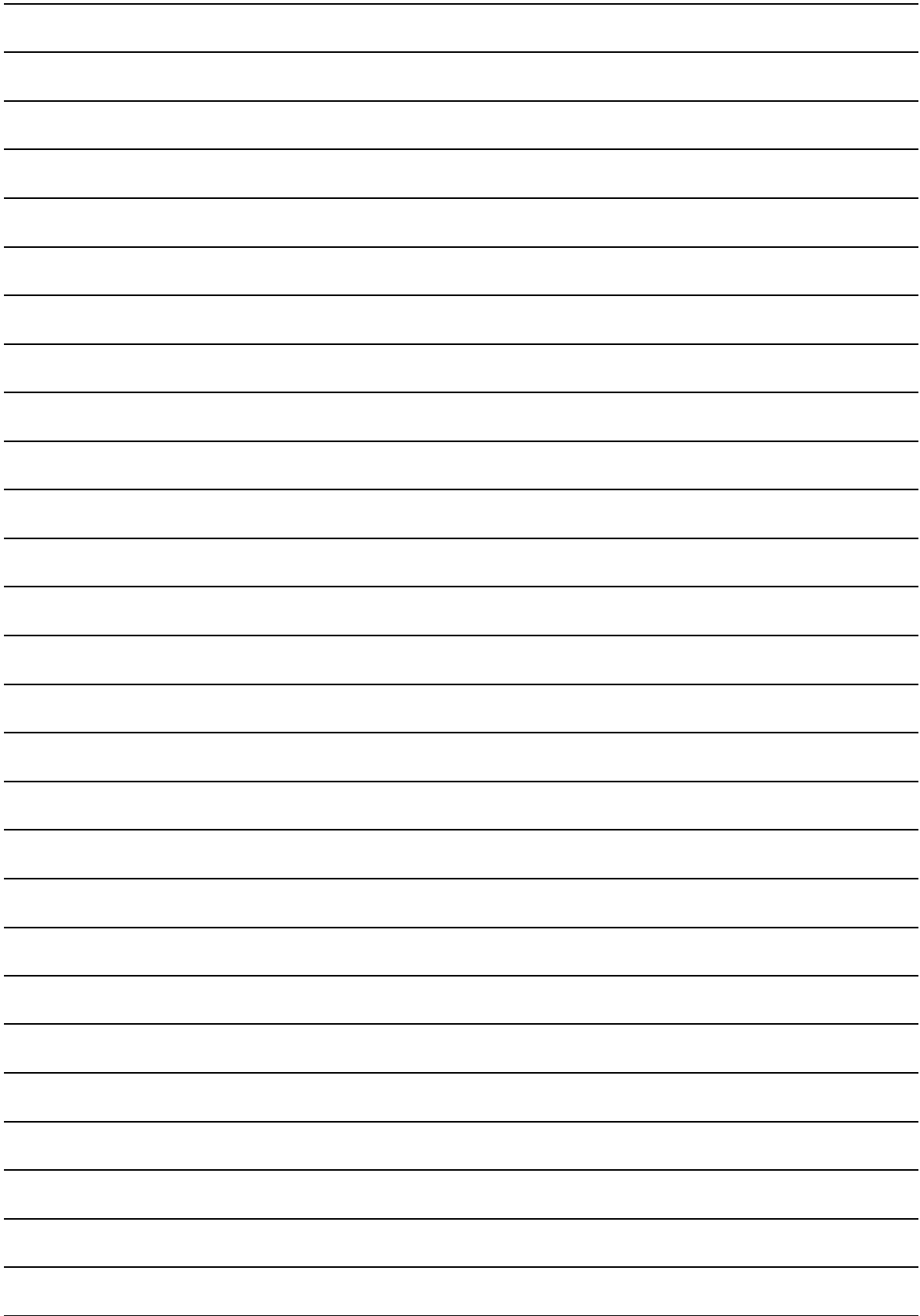
Does it require materials _____

Does it require mental focus _____

Does it require drawn spells _____

Does it require chants _____

What are the three unbreakable rules of magic



EDUCATION

State run _____

Is it decent _____

Private run _____

Is it decent _____

Religious run _____

Is it decent _____

Magic run _____

Is it decent _____

Military run _____

Is it decent _____

Homeschool _____

Is it decent _____

What do most people think of education _____

What is childhood grade structure _____

What is secondary grade structure _____

What is post-secondary grade structure _____

Education for working class _____

Starts at what age _____

Is it affordable _____

Education for middle-class _____

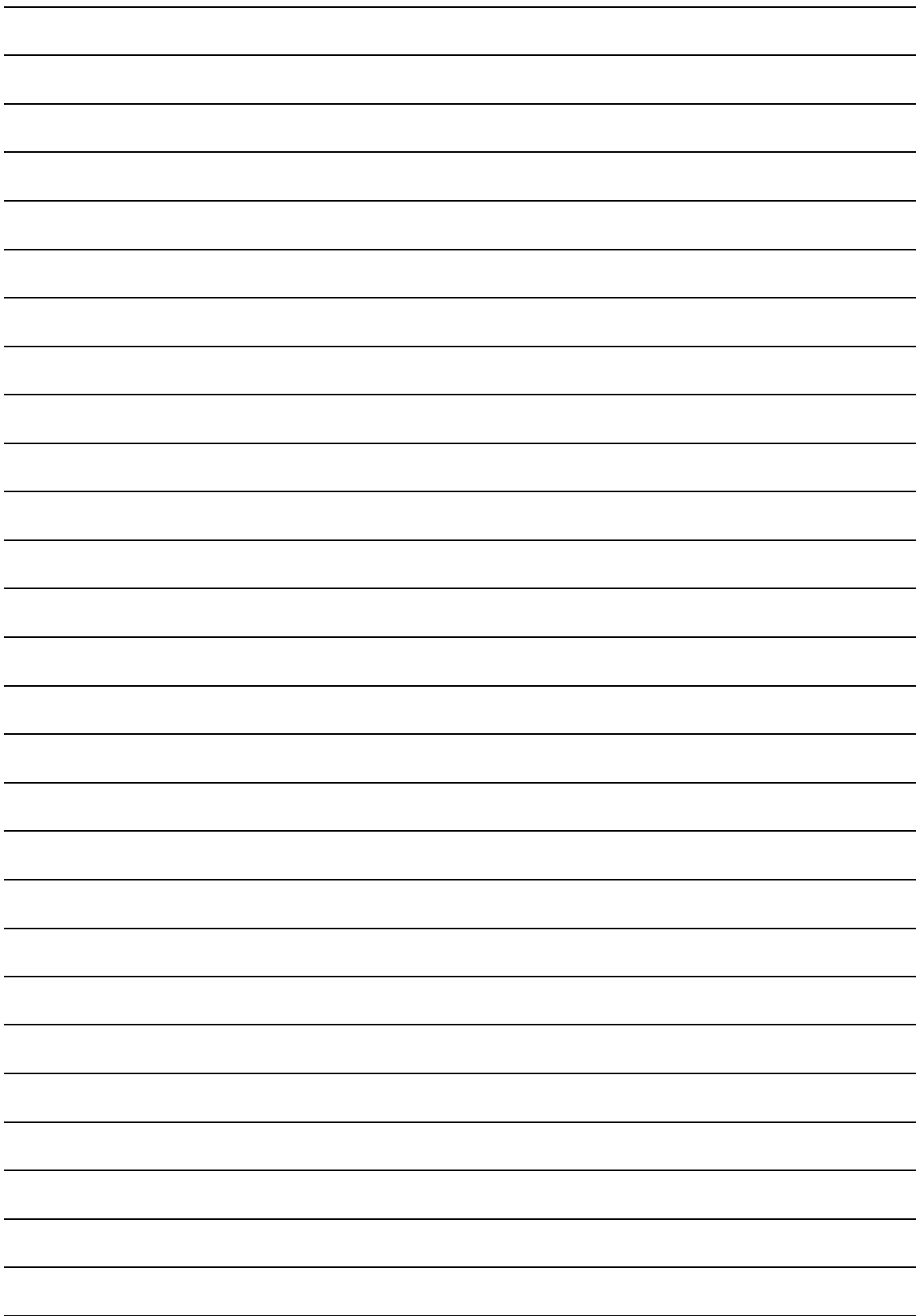
Starts at what age _____

Is it affordable _____

Education for upper-class _____

Starts at what age _____

Is it affordable _____



COMMUNICATION

What is the fastest form of communication between two countries _____

What resources does it require _____

Who maintains this communication line _____

What is the fastest form of communication for working class _____

What resources does it require _____

Who maintains this communication line _____

What is the fastest form of communication for middle-class _____

What resources does it require _____

Who maintains this communication line _____

What is the fastest form of communication for upper class _____

What resources does it require _____

Who maintains this communication line _____

What is the cheapest form of communication _____

What resources does it require _____

Who maintains this communication line _____

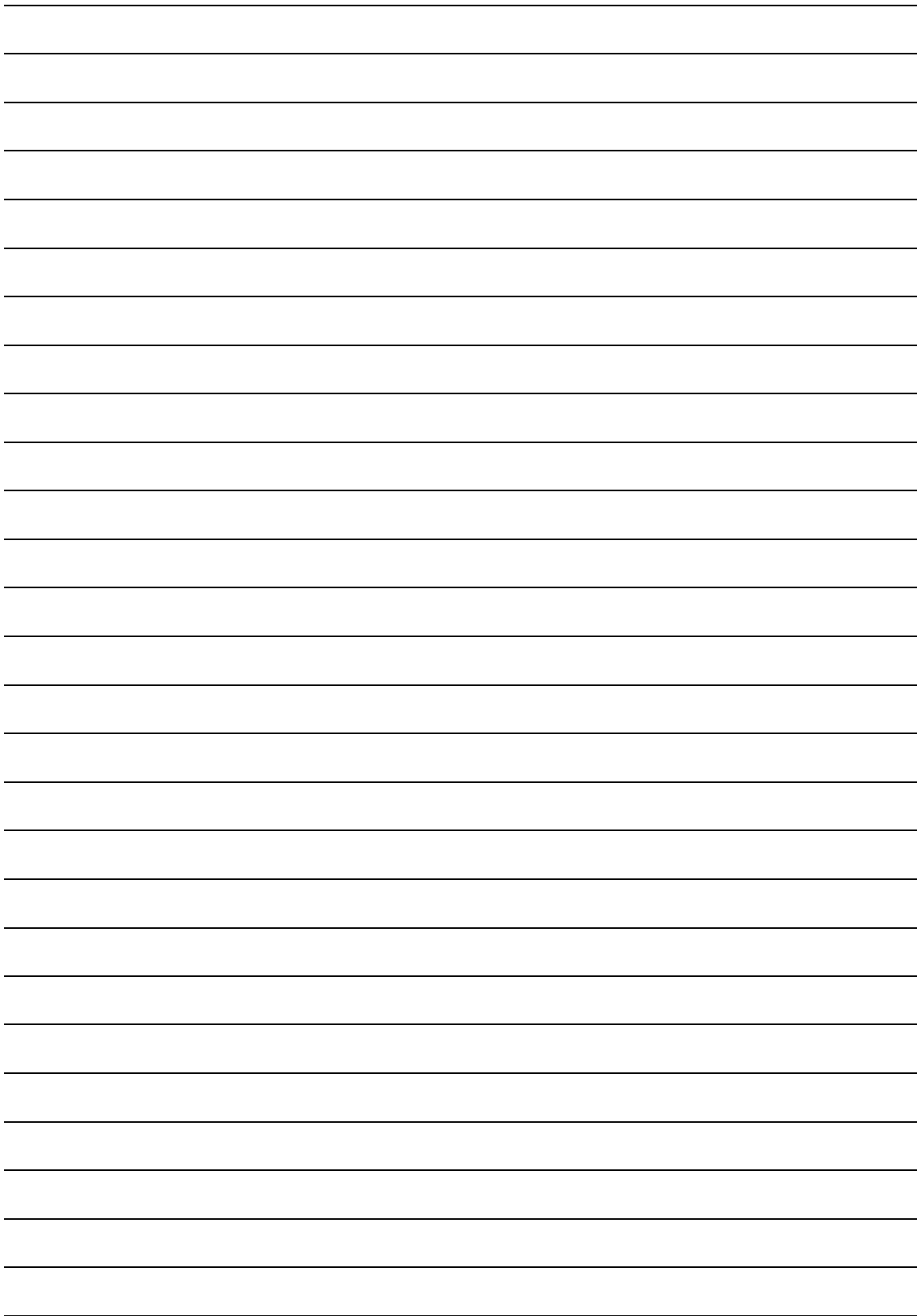
What is the expensive form of communication _____

What resources does it require _____

Who maintains this communication line _____

What is the free form of communication _____

Are there communication forms accessible for illiterate, blind, & deaf _____



ENTERTAINMENT

Music _____

Dancing _____

Acting _____

Storytelling _____

Fighting _____

Other _____

Types of working-class live entertainment _____

Types of middle-class live entertainment _____

Types of upper-class live entertainment _____

Types of working-class communal entertainment _____

Types of middle-class communal entertainment _____

Types of upper-class communal entertainment _____

Types of in-house working-class entertainment _____

Types of in-house middle-class entertainment _____

Types of in-house upper-class entertainment _____

Who creates the entertainment _____

Are they paid for producing entertainment _____

Are there celebrities _____

Are there fans _____

Is there traveling entertainment _____

Who goes to see traveling entertainment _____

TRANSPORTATION

City public transportation _____

City private transportation _____

Rural public transportation _____

Rural private transportation _____

Who uses city public transportation _____

Who uses city private transportation _____

Who uses rural public transportation _____

Who uses rural private transportation _____

Who maintains/operates city public transportation _____

Are they compensated _____

How are they treated _____

Who maintains/operates city private transportation _____

Are they compensated _____

How are they treated _____

Who maintains/operates rural public transportation _____

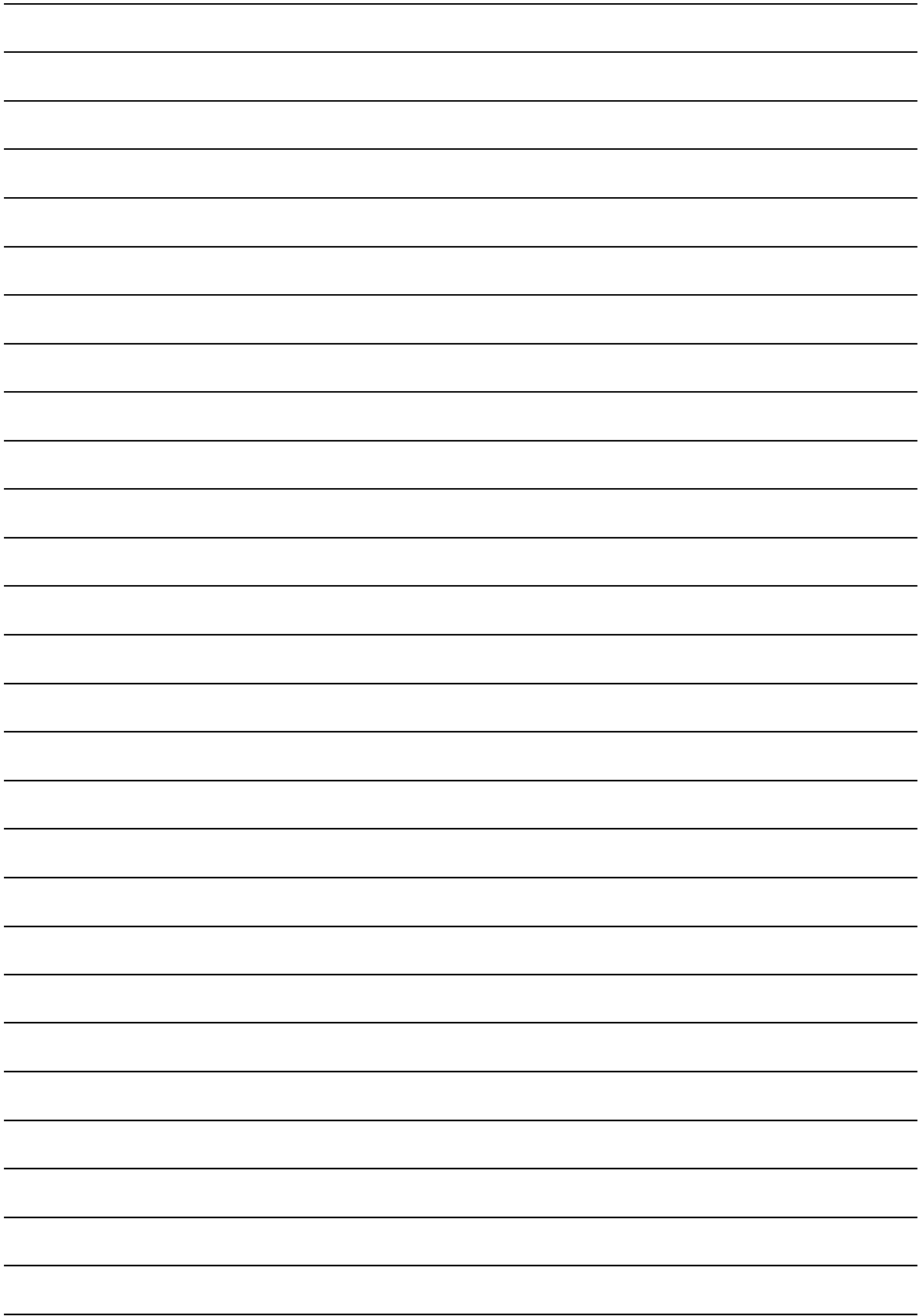
Are they compensated _____

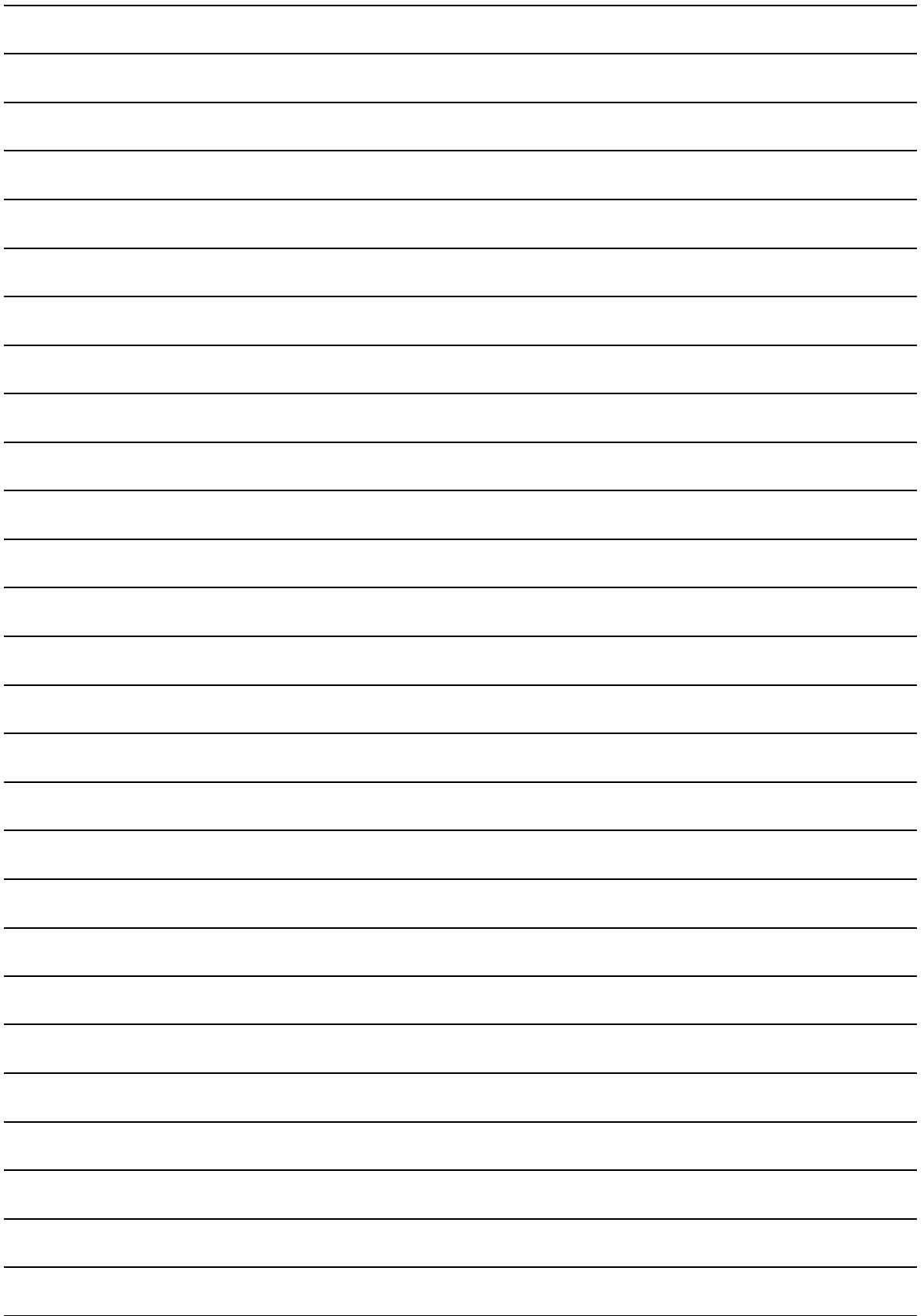
How are they treated _____

Who maintains/operates rural private transportation _____

Are they paid _____

How are they treated _____





WEAPONRY

Projectile _____

Hand to hand _____

Short-range _____

Mid-range _____

Long-range _____

Military-grade _____

Materials used for weaponry _____

Care procedures for projectile _____

Care procedures for short-range _____

Care procedures for long-range _____

Who is allowed to carry weapons _____

Who is trained in weapons _____

Who is not allowed to carry weapons _____

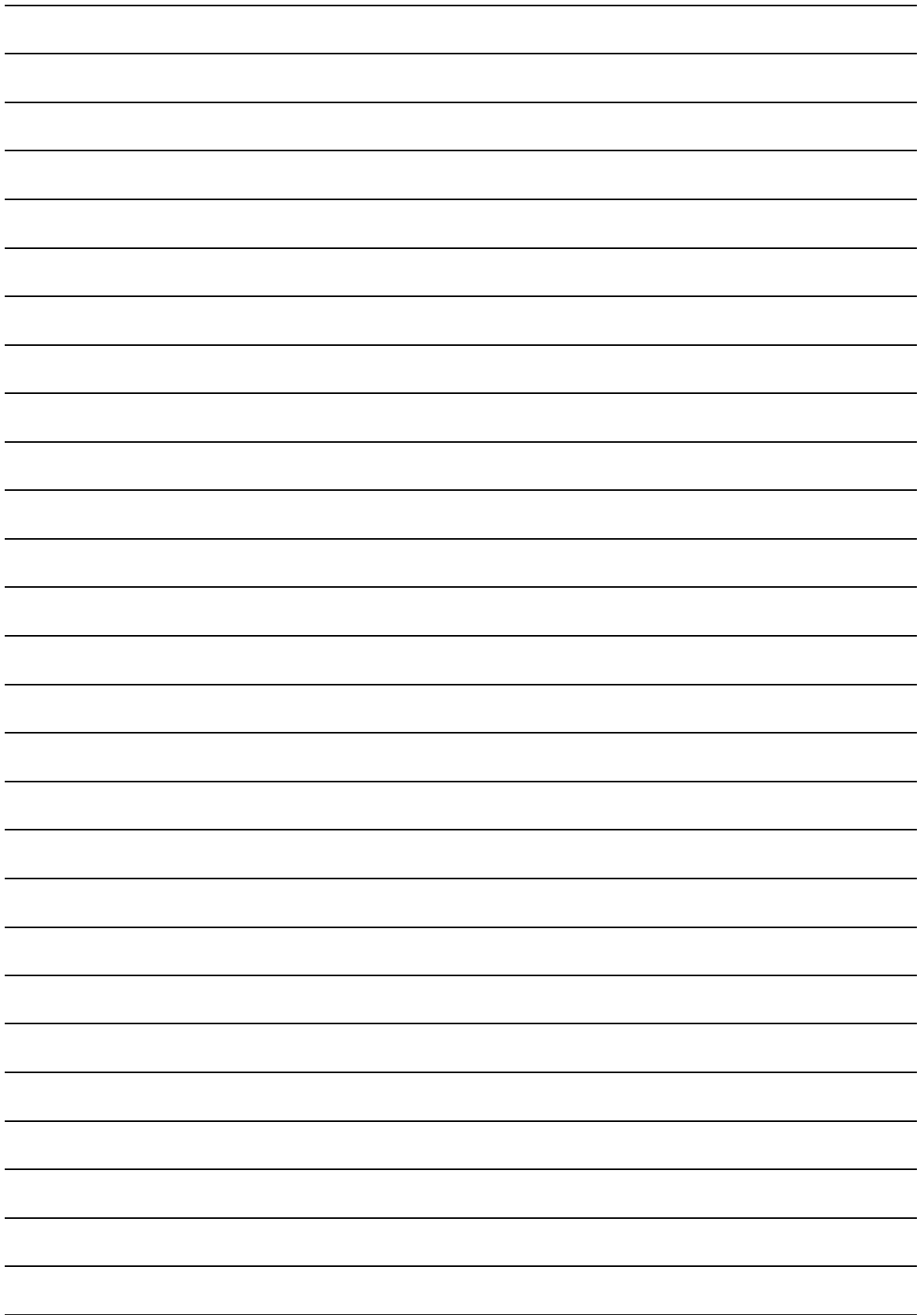
Where are weapons stored _____

Who makes weapons _____

Who sells weapons _____

Do law enforcement have access to weapons _____

--	--	--



MILITARY STRUCTURE

Branches of the Military _____

Who Oversees the Military _____

Commanding Officers By Rank _____

Top _____

Officer _____

Officer _____

Officer _____

Officer _____

Officer _____

Officer _____

Uniform/Symbols _____

Enlisted _____

Enlisted _____

Enlisted _____

Enlisted _____

Enlisted _____

Enlisted _____

Uniform/Symbols _____

Types of Training _____

Where is training conducted _____

Age of enlistment _____

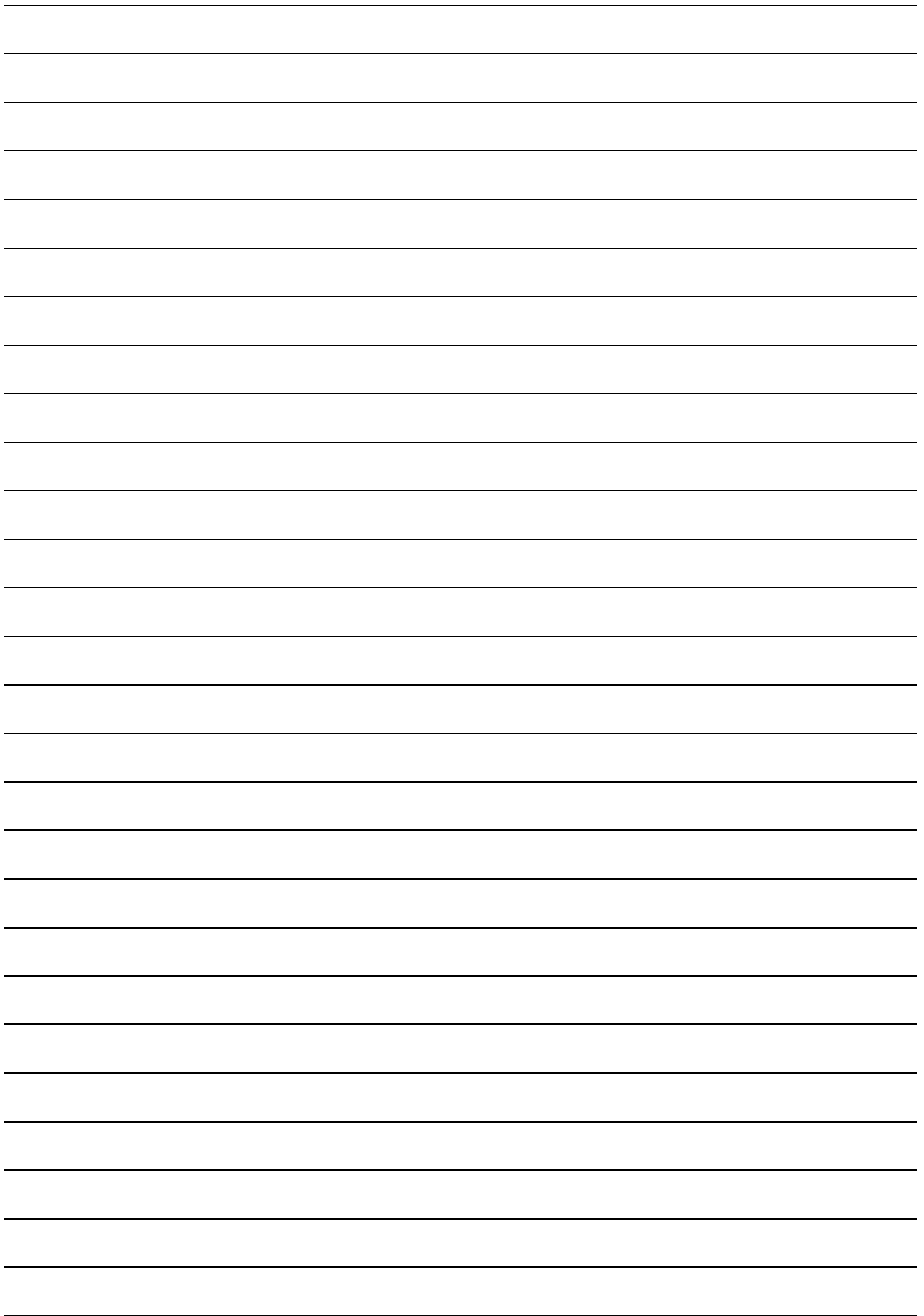
Is there a draft _____

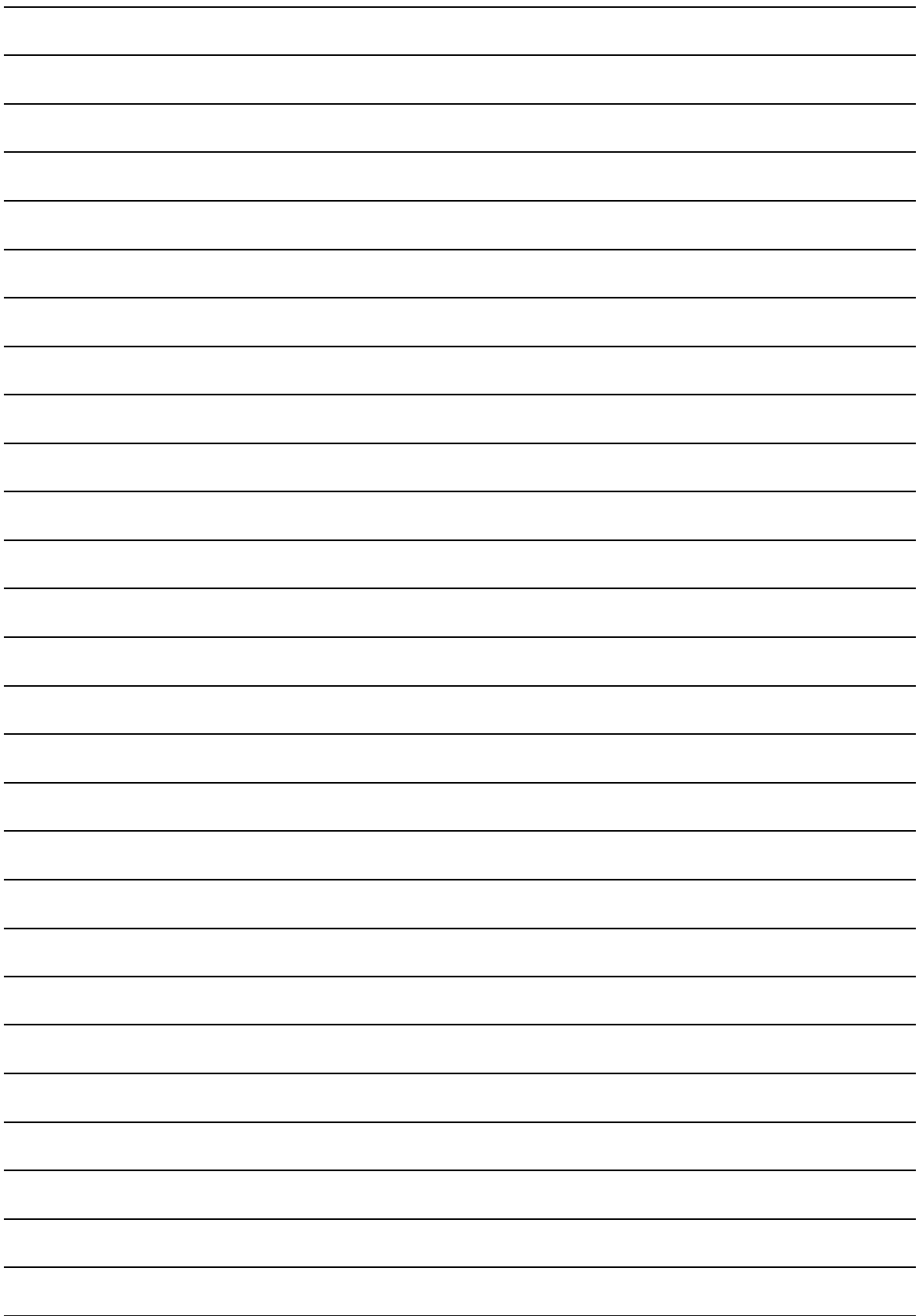
Who is not allowed to serve _____

Are prisoners drafted _____

Do personnel get privileges (discounts, holidays, etc.) _____

How are veterans handled _____





ART

Do working-class people make art: _____

Do working-class people commission/buy art _____

What type of art _____

Do middle-class people make art _____

Do middle-class people commission/buy art _____

What type of art _____

Do upper-class people make art _____

Do upper-class people commission/buy art _____

What type of art _____

Do institutions (religion, education, science, etc.) make art _____

Do institutions (religion, education, science, etc.) commission/buy art _____

Who _____

What type of art _____

Famous artists _____

Materials for art _____

How are materials sourced for making art _____

Are there schools for teaching art _____

Is there folk art _____

Are there meanings for folk art patterns _____

Are common goods decorated _____

Are luxury goods decorated _____

Are there colors or materials used by certain people _____

Are there colors or materials not allowed to be used by certain people _____

LEGENDS

Who are the characters: _____

What is the major event: _____

Where is the legend taking place: _____

Does it have a moral: _____

Is it to set up a point in the plot: _____

Who knows about the legend: _____

Who talks about the legend: _____

Who are the characters: _____

What is the major event: _____

Where is the legend taking place: _____

Does it have a teaching moral: _____

Is it to set up a point in the plot: _____

Who knows about the legend: _____

Who talks about the legend: _____

Who are the characters: _____

What is the major event: _____

Where is the legend taking place: _____

Does it have a teaching moral: _____

Is it to set up a point in the plot: _____

Who knows about the legend: _____

Who talks about the legend: _____

EDITING POINTERS

- Your text processing software will have the ability to change the version of your language in it: British, Australian, and American English being the example. Check your software for which version you are writing in before setting out to edit.
- If you are using a 3rd party editing software in correlation with your text processing software, check that the 3rd party software is also set to the same language version.
- Highlight all of your verbs when editing. Edit out when there are too many in a sentence for clarity.
- Using a different highlighter, mark all dialogue tags. Save some to designate the speaker, then see which can instead be exchanged for action sentences to help build the character and the world.
- Using a different highlighter, mark sticky words: (in, into, on, and, for, etc.) to check for sentence length. Is the construction of the sentence clunky? Can eliminating sticky words and splitting up the sentence help it sound better?
- Freedom in utilizing simple words in dialogue is beneficial for creating smooth conversations, but checking for casual use words (very, really, just, only, suddenly, etc.) outside of dialogue is a must. This will help clean and tighten your script.
- Telling words (can feel, could hear, smelled, etc.) should be sought out and the sentence assessed. Are you able to describe the actions better? What is making the sound that is heard? What type of smell is it? Pungent, subtle, delicate? Bring the reader into your world.
- Vary the sentence lengths in each paragraph for cadence. Using the same sentence pattern for each sentence can wear on the reader.
- Constructing a paragraph starting with a long sentence and going down to a short sentence can help build tension.
- Check for commas in the conversation if there is a dialogue tag.
 - “I want to be done,” she said.
- Check for periods in the conversation if there is no dialogue tag.
 - “I’d like to stay a little longer.” He stumbled away.

EDITING POINTERS

FILLER & TELLING WORDS TO CHECK FOR WHEN EDITING

Absolutely		Actually		Basically	
Before		Began		Begin	
Begun		Believe		Breath	
Breathe		Certainly		Could	
Completely		Down		Decide	
Definitely		Exhale		Feel	
Felt		Get		Glance	
Going		Got		Had	
Hear		Immediately		Inhale	
Just		Literally		Look	
Made		Make		Manage	
Need		Nod		Only	
Ponder		Probably		Quite	
Rather		Reach		Realize	
Really		Saw		See	
Seem		Shrug		Sigh	
Some		Somewhat		Somehow	
Speak		Spoke		Smell	
Start		Suddenly		That	
Then		Think		Thought	
Totally		Touch		Turn	
Understand		Understood		Up	
Very		Virtually		Walk	
Want		Watch		Wonder	

STICKY WORDS TO CHECK FOR WHEN EDITING

A		An		And	
Asked		Be		Because	
By		Every		For	
From		Get		Go	
Have		If		In	
Into		Is		It	
Like		Much		New	
Now		Of		On	
Said		Should		So	
The		Therefore		This	
To		Was		What	
Will		With			

